

Childminder Report

Inspection date	13 January 2016
Previous inspection date	20 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the importance of developing good partnerships with parents. She regularly updates them on their children's progress and shares ideas to support their continued learning at home.
- The childminder uses self-evaluation effectively to identify her strengths and weaknesses. She seeks the views of her assistant, parents and children to target areas for improvement.
- Children learn good social skills and play well together. They learn to share and to include each other in their games. For example, they kick balls to each other when playing outdoors.
- The childminder and her assistant skilfully extend children's learning and support their play well. For example, they encourage children's ideas by asking thoughtful questions. Children make good progress from their starting points.
- The childminder and her assistant build good bonds with children and interact with them in a caring and positive way. Children are happy, confident and ready to learn.

It is not yet outstanding because:

- At times, the childminder and her assistant do not consistently promote children's behaviour.
- Occasionally, activities are not always planned effectively to maintain younger children's interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to support children's understanding of what is expected of them further through consistent positive messages
- develop further the organisation of some activities to fully involve younger children.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including suitability checks and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder works closely with her assistant to evaluate their practices and identify new areas to improve children's outcomes. For example, she recently added a new play area to encourage children's sensory development. The childminder continues to develop and improve her knowledge. For example, she attends training, talks to other early years providers and does her own research. She provides her assistant with effective support and guidance to develop his skills and knowledge. Safeguarding is effective. The childminder and her assistant have a good knowledge of how to keep children safe. They are very aware of the appropriate procedures to follow if they have concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder has a good awareness of each child's developmental stage. She regularly observes children's play to assess their progress and plan for the next stage in their learning. The childminder monitors their development closely and quickly identifies any gaps in children's learning that may need extra support. The childminder plans activities around children's interests to encourage progress. For example, children learn colours while they explore coloured dough. The childminder and her assistant spend time playing alongside children and extend children's learning well. For example, they encourage children to think about what might happen next while they read stories. The childminder and her assistant skilfully support children's early language development. For instance, they repeat words back to children and praise their attempts at communication.

Personal development, behaviour and welfare are good

Children confidently choose what to play with and are motivated in their learning. For instance, children enjoy drawing and take their time on their pictures. The childminder develops the children's independence well. For example, children dress themselves for outdoor play and wash their own hands. Children are confident and enjoy taking control of these tasks. The childminder and her assistant promote a healthy lifestyle well. For example, they provide healthy home-made meals and children enjoy regular outdoor play. Children gain good physical skills. For example, they enjoy taking part in daily dancing sessions. Children learn to respect and listen to the childminder. For instance, when she asks the children to help tidy up the toys, they do so immediately.

Outcomes for children are good

Children make good progress from their starting points. They develop good physical, communication and early literacy skills and are ready for the next stage in their learning.

Setting details

Unique reference number	EY392885
Local authority	West Sussex
Inspection number	838342
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	18
Name of provider	
Date of previous inspection	20 January 2010
Telephone number	

The childminder registered in 2009. She lives in Worthing, West Sussex. The childminder has a childcare qualification at level 4 and cares for children between 8am and 6pm each weekday, all year round. She works with two assistants.

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