

Childminder Report

Inspection date

11 January 2016

Previous inspection date

7 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a safe, calm and welcoming environment. Children are happy, settled and have good relationships with the childminder.
- The childminder has effective systems for observing and assessing children's play. She uses the information to plan the next steps in children's learning and to identify and address any gaps in their learning.
- Children make good progress in relation to their starting points. The childminder provides interesting and exciting activities that motivate and engage children.
- The childminder works effectively with parents. She shares information with parents about their children's progress and achievements. This helps to promote continuity in children's learning and development.
- Children behave well and have good manners. They learn about different cultures and festivities and have positive attitudes to other people.
- The childminder evaluates the effectiveness of her service and practice well. She identifies areas to improve, which helps to raise outcomes for children.

It is not yet outstanding because:

- The childminder does not always fully encourage children to think through their ideas and thoughts.
- Children are not always able to develop their early reading skills effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching to help children build on their thinking skills and develop their own ideas
- strengthen ways to support children's early reading skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held discussions with the childminder during the inspection.
- The inspector looked at children's learning records and planning.
- The inspector looked at evidence of the childminder's suitability and that of her household members.
- The inspector viewed the areas of the premises and garden used for childminding.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

The childminder constantly strives to improve her skills and knowledge. She attends training to develop her practice and implements new ideas to improve outcomes for children. Safeguarding is effective. The childminder fully understands the procedures to follow if she has concerns about a child's welfare. This helps to protect children's well-being. The childminder is vigilant about children's safety and carries out effective risk assessments to promote their safety. She takes steps to develop links with other settings that children attend in order to share information about children's progress.

Quality of teaching, learning and assessment is good

The childminder provides a good range of toys and resources to support children's interests and their learning. Children choose their own play and concentrate for extended periods. For example, children enjoy creating models with challenging construction kits. They create different structures and explore simple moving parts to find out how things work. The childminder skilfully teaches mathematical language through their play and practical activities, such as cooking. For example, the childminder gave the children many opportunities to weigh out and count the ingredients while they made pizzas with her.

Personal development, behaviour and welfare are good

The childminder makes good use of information from parents about children's individual care needs and interests to help them settle quickly. Children learn how to behave and respond well to the guidance given by the childminder. For example, they learn to share and take turns while playing. The childminder helps children to develop good hygiene procedures. For example, they learn why they need to wash their hands before eating. Children have many opportunities to develop their awareness of the importance of leading healthy lifestyles. The childminder provides nutritious and varied snacks and meals. Children are active outdoors each day and they enjoy activities in the childminder's garden or in the nearby local park. Children develop good social skills. For example, they go to local groups where they learn to interact with different children and adults.

Outcomes for children are good

Children make good progress from their starting points. They develop good levels of confidence and independence and are ready for the next stage in their learning.

Setting details

Unique reference number	EY394682
Local authority	Portsmouth
Inspection number	838368
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 May 2010
Telephone number	

The childminder registered in 2009 and lives in the North End area of Portsmouth. She operates Monday to Friday, from 7am to 6pm, all year round, except for family holidays. The childminder holds an appropriate early years qualification at level 2.

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