

Childminder Report

Inspection date

11 January 2016

Previous inspection date

14 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is excellent. Children's learning is exceptionally well supported, particularly their mathematical understanding and skills. The childminder weaves mathematical concepts into everyday routines as well as exciting activities, which motivate them to learn to high levels.
- Children build an extremely close bond with the childminder and obviously feel very happy and safe in her care. The childminder continually encourages children to use good manners and to be very polite and respectful to others. Children form good friendships with their peers and behave exceptionally well.
- The childminder's sharp and accurate observations and assessments ensure she is highly effective in checking children's progress and identifying their next steps in development. She is able to clearly see if there are any emerging gaps in a child's development. This enables her to provide swift help so that all children make excellent progress from their starting points.
- The childminder is well qualified and very experienced. She is constantly striving to improve her skills and knowledge to enhance her professional development. She regularly attends extensive training courses. The childminder uses her new knowledge effectively to consistently provide outstanding learning experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek to build on the children's already excellent skills of independence.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development with her.
- The inspector reviewed children's records, a selection of policies, and evidence of the suitability of the childminder and other household members.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the childminder's strengths and areas for improvement with her, along with viewing written comments from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the procedures to follow should she have concerns that a child is at risk of harm. Robust risk assessments also help to promote children's safety. The childminder effectively organises her childminding day. This enables her to provide children with an exceptional learning experience tailored to meet their unique needs. The childminder uses stringent processes to monitor and evaluate the quality of all aspects of her childcare and to make continuous improvements. For example, she reflects on her daily activities to pinpoint any areas to improve and gathers views of parents and children. The childminder then acts on their suggestions. The childminder fully embeds each individual child's care and welfare needs, through gathering comprehensive information when children start. Parents are extremely complimentary about the quality of the childcare their children receive. They particularly appreciate the childminder's exchange of information with them and how quickly their children settle in her care.

Quality of teaching, learning and assessment is outstanding

The childminder and parents complete detailed assessments and plan together from when children first start. She involves parents significantly in their children's learning. The childminder provides activities and ideas to parents for them to enjoy with their children at home. The childminder also has effective ways to exchange information about children's learning and care with other providers, where their care is shared. The childminder uses exceptional teaching techniques, which truly motivates children to learn. Children thoroughly enjoy looking at books and listening to stories. The childminder enthusiastically tells stories and children love joining in their favourite parts, knowing what happens next. Even the youngest of children repeat complex words such as 'fantastic' when describing the pictures they have carefully painted.

Personal development, behaviour and welfare are outstanding

Children take part in activities that that give them extensive opportunities to learn about healthy lifestyles. For example, they grow their own vegetables in the garden and visit pick-your-own farms where they learn about foods that are good to eat. Children enjoy a wealth of opportunities of physical play indoors as well as outdoors. Most learn excellent skills of how to be independent, such as putting their coats and shoes on ready to go outside. Children are generally very confident to choose their own resources, although the childminder recognises she could promote children's independence even further at times.

Outcomes for children are outstanding

The childminder teaches children key skills that enable them to be exceptionally confident. Children make excellent progress in their learning, making them very well prepared for their move to school.

Setting details

Unique reference number	120930
Local authority	Surrey
Inspection number	825258
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 July 2009
Telephone number	

The childminder registered in 1993 and lives in Pyrford, near Woking, Surrey. The childminder's provision operates from Monday to Thursday for most of the year. The childminder holds a childcare qualification at level 3.

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