

# Childminder Report

**Inspection date**

11 January 2016

Previous inspection date

21 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an exceptional commitment to continuing professional development. She extends her knowledge and skills through attending regular training courses and implements this into her practice to raise outcomes for children even further.
- All children make excellent progress in relation to their starting points. Extremely strong partnerships with parents help to provide continuity in children's learning and development. Children are exceptionally ready for the next stage of their learning.
- The childminder provides a highly stimulating and welcoming environment both indoors and outdoors. Children have plenty of space to play and explore.
- Children benefit immensely from the excellent range of activities and experiences. The childminder is highly skilled at adapting activities to suit their interests, ages and stages of development.
- The childminder has an excellent understanding of children's individual learning needs. She motivates and engages children in their learning. The quality of teaching is outstanding. Systems for observing and monitoring children's progress are highly effective.
- Children are very happy and settle easily. They form excellent attachments with the childminder and are emotionally very secure.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent opportunities for children to develop their thinking skills further.

### Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector sampled a selection of relevant documentation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views from parents' written feedback.
- The inspector sampled children's learning documents and assessments.

### Inspector

Tania Bennett

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder evaluates her practice extremely well and includes the views of parents and children. For example, she has developed the way she records information shared by parents and other settings that children attend to strengthen communication. Safeguarding is effective. The childminder understands her role in protecting children and the procedures to follow if she has any concerns for a child's welfare. An excellent range of policies and procedures provide a strong foundation for children's learning and safety. The childminder fully understands the importance of working with other professionals to support children's learning and development. She works alongside her co-childminder. They discuss their practice and the effectiveness of activities they provide for children daily. This helps to extend further the already excellent outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Children independently access an extensive range of resources and equipment. The childminder is excellent at recognising when to engage in play with children and when to step back and allow learning to develop. Children enjoy listening to stories. The childminder supports children's communication and language development exceptionally well. However, very occasionally, children are not able to fully develop their thinking skills before the childminder offers a solution. Children freely use mathematical language to compare size, quantity and numbers during their play. The childminder meticulously monitors children's learning and development to ensure that all children make excellent progress. She shares this with parents to help them support their children further at home.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally polite and well-behaved. The childminder is an excellent role model. For example, she teaches children to value each other, share and take turns. Children learn about differences between themselves and others. Children have exceptional social skills. Outstanding care and hygiene practices support children's individual needs. For example, the childminder ensures that children learn about the importance of eating a healthy, balanced diet. Children enjoy exciting daily outdoor experiences. They have excellent opportunities to develop their physical skills.

### Outcomes for children are outstanding

Children make excellent progress in their learning and learn at their own pace. They are motivated to learn and develop the key skills in preparation for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY357390
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	827696
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 June 2011
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Heathfield, East Sussex. The childminder works jointly with her husband who is also a registered childminder. The childminder offers care from 8am to 6pm, Monday to Friday all year, excluding bank and family holidays.

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