

Centro Infantil Menchu

Priory House, Kingsgate Place, Kilburn, London, NW6 4TA



Inspection date	24 November 2015
Previous inspection date	30 September 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not ensure that she informs Ofsted of any accidents which happen to children and result in them going to hospital. This is a breach of requirement, however, on this occasion Ofsted are not taking any further action.
- Staff do not share information with other settings that children attend to promote a shared approach to children's learning and development.
- The manager does not fully support staff to develop their teaching practices through feedback on observations she completes.
- Monitoring of children's progress is not yet being used effectively to identify groups of children who may need additional support to help them make progress in their learning.

It has the following strengths

- The quality of teaching is good. Staff interact well with children in order to extend their learning.
- Staff establish warm, nurturing relationships, which give children the security they need to develop confidence and emotional stability.
- Children learn about similarities and differences between people. This builds upon their understanding of how to respect and value each other.
- Parents are very happy with the care provided for their children. They receive a range of information about their children's progress through daily verbal updates, regular reviews and meetings for parents about how children learn.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve knowledge of the notification requirements to ensure that Ofsted is notified of a serious accident, illness or injury to, or death of, any child while in their care and of the action taken	24/11/2015
■ develop partnerships with other settings that children attend to promote consistency in children's learning and development.	23/12/2015

To further improve the quality of the early years provision the provider should:

- build further on monitoring systems to identify groups of children who may need additional support to help them make greater progress in their learning
- strengthen opportunities to provide additional coaching and support for staff to further improve their teaching practice.

Inspection activities

- The inspector observed activities in the playrooms and accompanied staff and children on a visit to the local park.
- The inspector looked at a selection of children's records, planning documents, policies and procedures as well as evidence of the qualifications and suitability of all staff.
- The inspector conducted a joint observation with the manager.
- The inspector had discussions with staff and the manager of the nursery.
- The inspector spoke to parents, staff and the children.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not met all the requirements of the Early Years Foundation Stage. She did not follow up her unsuccessful attempts to contact Ofsted to inform them of an accident where a child sustained an injury that resulted in a trip to hospital. However, the accident was investigated and measures taken to prevent a similar accident happening in the future. The impact on children's well-being is minimal. Staff know the correct procedures to follow if they have any concerns about children in their care. The arrangements for safeguarding are effective. The manager ensures that all staff working with children are suitable. She has effective recruitment and vetting procedures. Staff receive regular opportunities for training and support. However, the manager misses some opportunities to provide additional coaching to improve their personal effectiveness.

Quality of teaching, learning and assessment requires improvement

Children in this bilingual nursery speak a range of different languages and all are supported in learning both English and Spanish. Staff support their communication and language development effectively. However, staff do not share information with other settings children attend to promote a shared approach to continuity in children's learning and development. Staff gather information from parents when children start to plan activities which interest them. They complete regular observations and assessments of children's progress. Staff identify gaps in individual children's learning and provide additional support as required. However, staff do not effectively monitor the progress groups of children make to identify any gaps in groups of children's learning. Children have access to a range of interesting toys and resources and follow their own interests by choosing what they want to play with.

Personal development, behaviour and welfare require improvement

All staff have paediatric first-aid qualifications and know how to respond and treat any accidents or injuries children sustain. However, the provider failed to notify Ofsted of a serious accident as required. Staff provide clear explanations to children to help them learn to manage their own behaviour and play safely. Younger children have good opportunities to mix with older children and to learn from them. Staff give children many opportunities to develop their independence skills. For example, children help to tidy up after activities and lay the tables for lunch. Children learn good hygiene practices, such as washing their hands before they eat. Children's behaviour is good. Staff encourage children to share and take turns as they play. Children enjoy healthy snacks and meals and have daily opportunities to develop their physical skills and play outside.

Outcomes for children require improvement

Children are moving steadily towards the early learning goals. They are gaining the key skills they need for the next stage of their learning and the move on to school.

Setting details

Unique reference number	EY397443
Local authority	Camden
Inspection number	830800
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	18
Number of children on roll	17
Name of provider	Latin American House
Date of previous inspection	30 September 2010
Telephone number	0207 372 8653

The Centro Infantil Menchu re-registered with the current owners in 2009. It is a bilingual nursery and is run by the Latin-American House. The nursery operates from their building in Kilburn within the London borough of Camden. The nursery operates each weekday from 8am to 6pm, for 48 weeks of the year. The nursery employs five staff including the manager. All staff hold early years qualifications and one has Qualified Teacher Status. The nursery receives funding to provide free early years education for children aged two, three and four years.

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