

Childminder Report

Inspection date

8 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively gathers and responds to the views of parents and children. Written statements from parents reflect their high levels of satisfaction about the quality of care and learning experiences their children receive.
- The childminder is experienced, well qualified and the quality of her teaching is good. She understands how children learn and actively joins in with their play to support their learning.
- A good relationship exists between the childminder and the children. The childminder supports their emotional well-being effectively as they form strong bonds together.
- Risk assessments are carried out regularly by the childminder on all areas of the premises that children use. In addition, children learn how to keep themselves safe from relevant risks while on outings. For example, they learn about stranger danger.
- Children are well behaved and tolerant of each other. The childminder is a good role model to children. She shows them how to share and take turns with toys and equipment.

It is not yet outstanding because:

- Older and more-able children are not consistently challenged far enough by the childminder to make the very best possible progress.
- The childminder does not always encourage parents to share information about their children's development. She does not support them effectively enough to keep her informed of what children are learning at home, so she can use this additional information to plan even more effectively for children's future progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge older and more-able children as fully as possible and increase the potential for them to make rapid progress in their learning and development
- support parents more effectively to share information about what their children are learning at home.

Inspection activities

- The inspector observed teaching taking place indoors and the impact this has on children's learning.
- The inspector looked at children's records and the planning documentation. She checked evidence of the suitability of the childminder and others working in the home.
- The inspector took account of the views of parents.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends child protection training and is aware of potential signs and symptoms of abuse. She understands her responsibility and knows what action she must take should she have concerns about a child in her care. The childminder reflects on and evaluates all aspects of her practice. She seeks the views of parents and children, and shows a good understanding of her strengths and priorities for improvement. The childminder works well together with her co-childminder. They organise an effective programme of professional development and value training to improve their overall knowledge, understanding and practice. Consequently, teaching is consistently strong. Partnerships with other early years settings are effective. The childminder makes sure that children's individual needs are identified and efficiently met.

Quality of teaching, learning and assessment is good

Children enjoy taking part in new experiences and being imaginative. The childminder undertakes regular and accurate assessments of children's achievements. She uses this information effectively to plan stimulating activities. She promotes communication and language well through modelling good language and good use of questioning. Children enjoy books. They show interest in the familiar story, understanding what is coming next. The childminder skilfully encourages children's creative development. They dance and move to music as they play their musical instruments. Children are motivated and have fun as they learn.

Personal development, behaviour and welfare are good

The childminder gathers comprehensive information from parents about the children when they first attend. This helps the childminder make sure that children settle quickly and easily in her care. The childminder joins in with children's play, praising their achievements. This helps to raise their self-esteem and confidence. Children's self-care and independence are encouraged well. They put on their own coats and shoes in readiness for outdoor play and understand the reasons for washing their hands after messy play. Children learn to tolerate and respect each other. They have regular opportunity to socialise and mix with other children and adults at groups in the local community. Healthy lifestyles are promoted well through routine activities. Children gain a good early understanding of foods that are healthy. They have opportunities to be outside on a daily basis and enjoy fresh, well-balanced snacks and meals.

Outcomes for children are good

All children make good progress from their starting points. They are developing good levels of independence. Children are prepared for the next stage in their learning, such as starting school. Identified gaps in children's learning are closing.

Setting details

Unique reference number	EY463094
Local authority	Shropshire
Inspection number	990291
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Wolverhampton. She works with another childminder at her premises in Bridgenorth. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

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