

Endike Kids Club

Clowes Methodist Church, Greenwood Avenue, HULL, HU6 9NA



Inspection date

6 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club and have fun in a welcoming environment. They are motivated by staff to take part in a wide range of interesting activities which match their interests and complement their learning in school.
- Staff are skilled at following the children's lead during play and ask a range of questions that help children to think. Staff extend children's thinking and ideas effectively through purposeful discussions.
- Staff receive good professional support and access a range of training opportunities and gain relevant qualifications. This helps to develop their knowledge and skills and improve the teaching delivered to children.
- Staff have consistently clear boundaries that help children develop a good understanding of acceptable behaviour. Older children are helpful towards the younger ones.
- Children are helped to keep safe during their time at the club. There are effective risk assessment processes and safeguarding procedures in place.

It is not yet outstanding because:

- Children do not always have full opportunity to share and reflect on their successes and achievements.
- The plans to develop the new outdoor area have yet to be fully implemented. As a result, the children who prefer to learn outdoors do not always have access to a highly motivating environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to share and reflect on their successes and achievements
- implement the development plans for the outdoor space to ensure there is access to a highly motivating environment for those children who prefer to learn outdoors.

Inspection activities

- The inspector held meetings with the manager throughout the inspection.
- The inspector toured the premises accessed by children and staff.
- The inspector accompanied children and staff as they walked from the school to the club. The inspector observed and evaluated the effectiveness of the risk assessments and safety measures which are in place.
- The inspector observed children playing and spoke to children and staff throughout the inspection.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector looked at a selection of documentation, including staff's qualifications and evidence of suitability checks. She also looked at a selection of policies and procedures, including the safeguarding policy.

Inspector

Estella Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The robust recruitment and supervision procedures ensure that all staff have a solid knowledge and understanding of how to protect children in their care. Staff know the signs and symptoms of possible abuse and how to record and report any concerns regarding children's welfare. Staff are clear about their responsibilities to protect children to help keep them safe. Staff teach children about staying safe as they carefully identify and manage risks on the walk back from school. Children have a good understanding of how to stay safe, both indoors and outside. Staff support each other well and are led by a positive, experienced and qualified management team. The manager accesses local support and training opportunities. Staff attend training courses tailored to their identified professional development needs, in order to expand on their existing knowledge. Children comment that they feel involved and included in plans for development. Parents comment that they are given good opportunities for two-way communication. The whole staff team demonstrates a positive attitude towards evaluating the provision they offer. They show a commitment towards making continuous improvements, in order to provide a good quality service for children and families in the local community.

Quality of teaching, learning and assessment is good

Many staff are experienced in working in early years settings and have good knowledge of how to support young children's learning. They skilfully encourage children to speak about their day to help build their communication and language skills. The environment is organised well to enable children to make safe and independent choices in their play. Staff plan a wide range of activities based on children's interests and build on the learning that is taking place at school. Children are encouraged to get involved in planning play activities, and staff listen and respond to their suggestions. Younger children are excited as they make clear links between what they are learning at school and in the club. Staff provide challenge and opportunities for them to develop their independence, helping children to develop the skills needed as they progress on to the next stage of their education.

Personal development, behaviour and welfare are good

Children develop good social skills as staff teach them to share, take turns and help each other. Older children learn about responsibilities from the additional tasks they are given and are positive role models for younger children. Staff are proactive in helping children to develop respect for others and understand acceptable behaviour. Children apply their learning well and behaviour is good. An effective key-person system is in place for younger children who attend, which provides them with security. The key person liaises effectively with the early years staff at the school to ensure good continuity of care and learning for children. Regular discussions with parents help staff to meet children's care and emotional needs consistently. Children are able to attend for taster sessions before they start, which helps them to become familiar with staff and the club environment. Children learn that good hygiene routines and having healthy snacks and drinks promote their physical health and well-being.

Setting details

Unique reference number	EY489502
Local authority	Kingston upon Hull
Inspection number	1015501
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	43
Name of provider	Endike Kids Club Ltd
Date of previous inspection	Not applicable
Telephone number	075020304409

Endike Kids Club was registered in 2012 and re-registered in 2015 due to a change of company status and premises. The club employs seven members of childcare staff. Of these, one holds a relevant qualification at level 6, three hold level 3 and one holds level 2. The club opens Monday to Friday from 3pm to 5.30pm, during term time only.

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