

Childminder Report

Inspection date

8 January 2016

Previous inspection date

17 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a secure understanding of how children learn through play. She provides a wide range of challenging and exciting activities and resources. This helps to capture children's curiosity and stimulates their learning.
- Partnerships with parents are strong. The childminder shares regular information about the children's progress, experiences and how their development can be supported at home. Parents praise the excellent service that the childminder provides.
- The childminder reflects on all aspects of her provision. She seeks the views of parents and children and shows a good understanding of her strengths and priorities for improvement.
- Children build secure attachments with the childminder, through effective settling-in arrangements. The childminder gathers valuable information from parents about children's individual routines and interests to help meet their care needs effectively.
- Children move freely throughout the childminder's home. They are confident to explore and make independent decisions about their play.
- The childminder provides a safe and secure environment for children. She carries out regular risk assessments for all areas of her home. This helps to ensure children can play in safety.

It is not yet outstanding because:

- Children's best progress is not fully supported because the childminder does not provide experiences that are focused enough on their precise next steps in learning.
- The childminder does not make the most of opportunities to enhance children's love of music and movement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen how assessment is used to plan experiences that fully support more-precise next steps in children's learning
- find ways to expand on children's interest in music and movement.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder and the children throughout the inspection.
- The inspector took account of parents' views from the written documentation they had provided for the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. The childminder fully understands her role in keeping children safe. She has a secure awareness of child protection issues and knows how to respond to any concerns to promote children's welfare. The childminder has a good knowledge of how to assess and minimise risks. This helps to ensure that children are able to play and learn in a safe and secure setting. The childminder is experienced and well qualified and delivers good quality teaching to help children make progress. She uses relevant training opportunities to keep her knowledge and skills up to date. The childminder effectively monitors children's learning, resulting in any gaps being quickly identified.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good understanding of how to support children to make ongoing progress in their learning and development. She interacts very well with children as they play. Her good practice increases their motivation and helps them to develop skills for future learning. The childminder has good knowledge of strategies to support children's language skills and uses this well in all activities. For example, she simplifies her language for younger children to help them to build on their developing vocabulary. Children learn about technology and delight in the noise that interactive toys make as they press the buttons. The childminder enhances children's literacy skills, for example, by reading stories and nurturing children's enjoyment of books. Children explore and experiment with dough using their hands and various tools. This helps them to gain good coordination skills. The childminder engages in daily discussion with parents and has regular meetings to discuss their children's ongoing learning and development.

Personal development, behaviour and welfare are good

Children are happy and confident, and their emotional needs are met well. The childminder obtains important information from parents to help children settle. This helps her to form strong attachments with the children, and to meet children's individual needs. The childminder is warm and responsive towards children and offers lots of gentle guidance and reassurance. This helps children to understand what is expected of them and their behaviour is good. Children go to many different groups during the week. This widens their social experiences and enhances their understanding of the world around them. Children quickly learn simple, good practices that help to keep them healthy and safe. For example, they wash their hands before they eat and regularly practise fire drills. The childminder provides children with daily opportunities for fresh air and exercise.

Outcomes for children are good

Children make good progress from their starting points. They have an enthusiasm for learning and enjoy exploring. Children are developing key skills in preparation for starting nursery or school.

Setting details

Unique reference number	EY355277
Local authority	Stockton on Tees
Inspection number	849505
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	17 February 2011
Telephone number	

The childminder was registered in 2007 and lives in Ingleby Barwick. She operates all year round from 7.30am to 5.30pm, Monday, Tuesday, Wednesday and Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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