

# Hopwood Park Playgroup

Hopwood Bowling Club, Hopwood Green, Coronation Avenue, HEYWOOD,  
Lancashire, OL10 2NB



## Inspection date

Previous inspection date

7 January 2016

27 April 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection the manager and staff have worked effectively as a team and have met all actions and recommendations raised. The monitoring of the setting is accurate. The manager welcomes the views of parents, staff and children in identifying areas for further improvement. This helps to improve outcomes for children.
- Partnerships with parents are very effective. Staff and parents regularly exchange information about children's learning and together they identify their next steps in learning. Children benefit from the collaborative approach to having their learning needs met and make good progress.
- Staff provide children with emotional security through the attachments they develop. Children know what is expected of them, they cooperate with routines and boundaries and behave very well.
- Staff provide good support for children in developing their literacy skills and mathematical development. Children enjoy group times where they learn to link sounds and letters and solve number problems.
- Staff work well with local schools to develop a coordinated approach to teaching. Children are developing the necessary skills for the next stage of their learning and in time for school.

### It is not yet outstanding because:

- Staff do not make the most of snack times to effectively promote children's understanding of healthy eating.
- Occasionally, staff do not recognise when some children are not fully engaged in meaningful play and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop and improve opportunities for children that help them learn about the importance of healthy eating
- recognise and value all available opportunities to support children's engagement in all aspects of play and learning.

### Inspection activities

- The inspector spoke with parents, children and staff during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager. She viewed a range of documentation, including a range of policies and procedures, the manager's self-evaluation and checked evidence of the suitability of the staff.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

### Inspector

Helen Gaze

## Inspection findings

### Effectiveness of the leadership and management is good

The staff team is strong and they work well together to create a calm, organised and safe environment. The areas where children play are well organised. This helps children to move around freely and safely and make choices in their play. Staff receive good levels of support from the manager that builds their confidence and raises their enthusiasm and personal effectiveness. Staff attend training that is identified as relevant through effective supervisions and monitoring of their practice. For example, staff working directly with two-year-old children benefit from training to further enhance their knowledge of the required progress check. Staff share their knowledge of training through regular staff meetings and in-house training sessions. The arrangements for safeguarding are effective. Staff have a thorough understanding of child protection procedures and know how to safeguard children's well-being.

### Quality of teaching, learning and assessment is good

The staff team is well qualified and they demonstrate their good teaching skills through their strong interactions with children. They use their wealth of experience to successfully plan for children's varying abilities and differing ages. Overall, children engage in activities and enjoy the constant challenges staff provide. They demonstrate good levels of enjoyment in both planned activities and in their own play. Children choose to play with the various and interesting programmable toys and they demonstrate their ability to operate simple programs. Children develop good physical skills. They use tools purposefully and with confidence to manipulate and mould sand. Children of all ages achieve well in their communication and language. Staff engage children in lively conversations and encourage them to use language in play. Group times are organised effectively to help support both older and younger children to develop good listening and attention skills.

### Personal development, behaviour and welfare are good

Children benefit from a welcoming and child-friendly environment. The key-person system is secure and children's emotional well-being is promoted. Staff welcome children and show a genuine interest in them as individuals. Staff lovingly display children's art work and reflect their interests in the setting through the resources they provide. Children are eager to attend the playgroup and demonstrate a secure sense of belonging. They are happy and settled. Staff foster children's independence well. They encourage children to put on their clothing for outdoor play, select resources and manage personal tasks for themselves. Children enjoy opportunities to be active outdoors. They race around on bikes and play games with staff that promote their balance and coordination skills. This contributes to children having an active and healthy lifestyle.

### Outcomes for children are good

Staff's assessment of children's learning is accurate. They are skilled and clearly understand how to monitor children's progress towards the early learning goals. Children demonstrate good progress from their starting points and develop good skills that prepare them well for the move to school.

## Setting details

<b>Unique reference number</b>	EY398336
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1013535
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Hopwood Park Playgroup Partnership
<b>Date of previous inspection</b>	27 April 2015
<b>Telephone number</b>	07760 147 322

Hopwood Park Playgroup was registered in 2009. The playgroup employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3. The playgroup opens from Monday to Friday all year round. Sessions are from 9am until 12 noon. The setting provides funded early education for two-, three- and four-year-old children.

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