

Hoar Cross Day Nursery

School Hill, Hoar Cross, Burton-on-Trent, Staffordshire, DE13 8RB



Inspection date

11 January 2016

Previous inspection date

1 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff who work with children under three-years-old do not receive enough support, coaching or training to develop their teaching skills sufficiently. Consequently, children in this age group are not supported to make good progress in their development.
- Staff are not effective in helping children under two years to make good progress in their communication and language skills.
- Checks to make sure teaching is of a consistently high standard and that all children are supported to make consistently good progress are not robust enough.

It has the following strengths

- The quality of teaching is good in the pre-school room. Staff working with this age group help children to make rapid progress in their development.
- Partnerships with parents and outside agencies contribute to identifying and meeting children's needs. Parents are included in discussions about their children's learning and are informed of their progress.
- Staff have increased opportunities for children to develop their independence. Children learn to pour their own drinks, cut their food and help to tidy away at snack and meal times.
- Children's emotional well-being is well promoted. Staff effectively help children to settle well when they first attend and when they move on to the next room.
- The manager is clearly committed to making all of the required improvements.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ make sure staff receive the support, coaching and training they need to develop their teaching skills to a good or better level	11/04/2016
■ ensure staff are effective in helping children under two years to make at least good progress in their communication and language skills.	29/02/2016

To further improve the quality of the early years provision the provider should:

- carry out robust checks on the quality of teaching and its impact on learning and make sure that children are always supported to make good or better progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector interacted and spoke to staff and children. She spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held meetings with the nursery manager. She looked at relevant documentation. This included evidence of the suitability of staff working in the nursery and the monitoring of teaching and learning.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management requires improvement

There is a sufficient number of suitably qualified staff. However, not all staff receive enough support, coaching or training to help them to use good or better teaching skills. This has not been identified or addressed by the manager because she has not made enough robust checks on the quality of teaching and learning for children. Despite this, there has been significant improvements in the quality of teaching in the pre-school room. Staff in all areas of the nursery have improved their understanding of how to create and provide stimulating spaces and resources. Safeguarding is effective. Staff take the necessary action to keep children safe and protect them from harm. All staff undertake safeguarding training and know the action they must take if they have a concern about a child's welfare. All staff, including the cook, hold first-aid qualifications. Recruitment and vetting processes help to ensure adults are suitable to work with children.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is not consistently good. Children under three take part in a varied range of activities. Their curiosity is stimulated and they enjoy exploring, experimenting, engaging in pretend play and being creative. However, staff are not effective enough in engaging children and helping them to extend their learning as they play. Staff working with children under two years do not sufficiently encourage children to repeat, use or show they understand the words they hear. Pre-school staff are very successful in inspiring children to extend their learning. Children listen well, sustain their thinking and express their own thoughts confidently. They do as much as they can for themselves and are always learning new skills. They help to plan their activities. They select the resources they want to use and make decisions about where and when the activity takes place.

Personal development, behaviour and welfare require improvement

Good focus is given to promoting children's independence skills. Children make independent choices and enjoy initiating their own play in the stimulating play areas. However, staff do not motivate all children enough to make as much progress in their learning as they can. Children's good health is promoted well. Children enjoy varied and nutritious meals and snacks. They benefit from being active indoors and outdoors. Staff work effectively in partnership with parents to meet children's needs, particularly when babies are very young. Very young babies benefit from continuity in their feeding, sleeping and care routines. Children develop positive relationships with other children and staff. Pre-school children are increasing their understanding of fairness, respecting others and taking part in making decisions.

Outcomes for children require improvement

Children under three years are not as well prepared for their next steps in learning as they should be. Pre-school children are making good progress and are well prepared for school. They are eager learners who enjoy learning new things, making their own decisions and following their own ideas.

Setting details

Unique reference number	EY266582
Local authority	Staffordshire
Inspection number	1011956
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	46
Number of children on roll	36
Name of provider	Carol Lesley Stokes
Date of previous inspection	1 April 2015
Telephone number	01283 575514

Hoar Cross Day Nursery was registered in 2004. The nursery employs six members of childcare staff, three hold an appropriate early years qualifications at level 3. The nursery opens, from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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