

Wanstead Park Playgroup

St. Gabriels Church Hall, Park Road, London, E12 5HQ



Inspection date	7 January 2016
Previous inspection date	20 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents and carers fully appreciate the work staff that do for the children. Parents and staff work in close partnership to help ensure that children receive the support they need to make good progress in their learning and be ready for school.
- Children are physically active and enjoy their time in the setting. Children access a large open space where they independently take the lead in their play and learning. Staff give children plenty of opportunities to play, explore and be active.
- Staff support children to develop their language and communication skills. For example, they talk and listen to them, both in group sessions and as individuals, and value their opinions. This helps children to express themselves and be confident.
- Children feel safe in the setting. Staff give children opportunities to learn about their own personal safety, for example, by allowing them to carry out simple tasks that teach and prepare them to be safe.

It is not yet outstanding because:

- Management occasionally misses opportunities to strengthen the monitoring of staff to help them further improve their practice and the quality of the provision.
- Staff do not always make the best of all opportunities to extend the use of children's home language to help them make further connections between words in English and their own language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen methods for staff monitoring and supervision to enable staff to further improve their practice
- promote the use of children's home language further in the setting to help them make connections between words in English and in their home language.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector looked at children's assessment, records and documentation.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to gain their views.

Inspector

Dacosta Adoweï

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are conscious of the safety and well-being of children at all times. Staff have a clear knowledge of child protection policies and procedures and are secure in their role in reporting any concerns. Staff complete regular risk assessments of the setting to help ensure that children play and learn in a safe environment. The manager and staff make sure they keep up to date with current legislation and guidance, which helps them to continually improve the outcomes for children. The manager and staff work together to target effective areas for development. For example, they hold regular staff meetings to share information on how to support children and update staff practice. The setting works effectively with external bodies such as children's centres and the local library to support children's learning and development.

Quality of teaching, learning and assessment is good

The manager and staff make the environment stimulating to help children to be motivated to play, learn and develop. Children have access to good-quality resources that spur them to learn. Children are keen to explore indoors and outdoors and to talk about what they are learning. For example, children were keen to talk about spiders and minibeasts during group time. Parents and staff work together to monitor the progress children are making. For example, staff and parents use children's learning journeys to track what children are doing. This helps them to support consistency in children's learning and to plan for their next steps in learning effectively.

Personal development, behaviour and welfare are good

Staff are welcoming and readily help children to settle into activities. Staff have high expectations of children and listen to them responsively and support their play. Children form secure relationships with staff and their key persons and this helps to support their social development. For example, during group time staff sit with their key children and talk to children in a caring way about their experiences and their families. This helps to build children's self-esteem effectively and this impacts on their total well-being and development. Staff make children feel welcome and communicate well with them. This helps children to learn about managing their behaviour and also helps them to take responsibility for their learning. Staff support children to respect each other and this helps children to develop good attitudes towards others.

Outcomes for children are good

All children make good progress. They are always happy and excited to learn. Children learn to be independent, for example, during snack time staff children serve themselves their snack and pour their own drinks. This helps to build children's skills for the future.

Setting details

Unique reference number	128491
Local authority	Redbridge
Inspection number	836271
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	26
Number of children on roll	35
Name of provider	Wanstead Park Playgroup Committee
Date of previous inspection	20 April 2012
Telephone number	020 8530 1396

Wanstead Park Playgroup registered in 1978. It is run by a management committee of parents. Wanstead Park Playgroup operates from a large hall within St Gabriel's Church Hall, in the London Borough of Redbridge. The playgroup is open each weekday from 9am until 12 noon during term time. The playgroup receives funding for early education for children aged three and four years. The playgroup employs eight staff, all of whom hold appropriate early years qualifications to at least level 2.

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