

# Prebend Pre-School

New Methodist Church Hall, Prebend Passage, Southwell, Nottinghamshire, NG25 0JH



## Inspection date

Previous inspection date

8 October 2015

17 May 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Leaders and managers have not ensured that new committee members have completed checks with Ofsted to determine their suitability.
- Staff do not always help children to extend their concentration.

### It has the following strengths

- Partnerships with other professionals are effective in providing for children's needs. All children, including disabled children and those with special educational needs, make good progress.
- Children are happy to greet staff and volunteers when they arrive. They develop strong emotional attachments with staff. Staff provide clear explanations to children to help them manage their own behaviour.
- Children have opportunities to take part in woodland sessions, where they engage in an exciting range of play experiences. Staff talk to children about nature and wildlife. Children are especially motivated and enthusiastic to learn during these sessions.
- The quality of teaching is consistently good. Staff know how children learn through play and plan activities based on children's interests. This has a positive impact on the learning experiences the staff provide for children.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

#### Due Date

- |   |            |
|---|------------|
| ■ reflect on the roles and responsibilities of the leaders and managers in the provision to ensure that appropriate suitability checks are carried out on all new committee members in a timely way | 19/11/2015 |
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### To further improve the quality of the early years provision the provider should:

- consider ways to extend children's concentration during activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and the provider.
- The inspector looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The provider has failed to ensure that they meet all of their legal roles and responsibilities. Some members of the management committee have not completed the necessary checks with Ofsted in a timely way to ensure their suitability. This indicates a lack of efficiency in the leadership and management and has an impact on children's well-being and safety. However, suitability checks have been completed on all staff who work with children. Staff demonstrate a good knowledge of child protection and recognise the signs that may give cause for concern. Managers have regular meetings with staff to discuss and arrange training opportunities to enhance their practice. This helps staff to support children and extend their learning. Self-evaluation is used to review the quality of learning experiences children receive, ensuring improvements are made in this area.

### Quality of teaching, learning and assessment is good

Qualified staff have a good understanding of the learning and development requirements. They accurately observe and assess children's development and take account of children's interests when they are planning activities. Children are keen to explore activities and resources that promote their learning and development. Enthusiastic staff help children to enjoy activities by joining in. Children find a slug in the woodland area and look closely at the way it moves. Staff engage children in meaningful conversations about how to handle bugs carefully. Children enjoy listening to stories. However, some children become distracted and do not fully benefit from the learning taking place. Older children recognise their names and that print carries meaning. This helps them with the skills needed in readiness for school. Parents comment that they receive regular information about their children's learning and they speak highly of the pre-school.

### Personal development, behaviour and welfare are inadequate

Children manage their own safety outside. They learn to recognise nettles and warn other children not to go near them as they may get stung. They also learn not to go near the hot stove. However, not all of the committee members have received appropriate checks to ensure the safety of children. Children benefit from a wealth of opportunities to be physically active. They confidently balance and walk on planks in the woodland area and jump off structures in the playroom. Experiences in the outside area enable children to make dens, climb trees and swing on a tyre. Children manage their own behaviour, learning to share and take turns when playing with the equipment. The pre-school provides healthy snacks for children. They join a snack bar that is in the style of a cafe and help themselves to fruit. This provides children with opportunities to make their own choices and supports their independence.

### Outcomes for children are good

Staff gather detailed information about each child's development. The manager tracks groups of children's achievements and uses the information gathered to close any gaps in their learning. All children, including those who receive funded education, make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	253328
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	866719
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Prebend Pre-School Committee
<b>Date of previous inspection</b>	17 May 2011
<b>Telephone number</b>	07743781438

Prebend Pre-School was registered in 2006. The pre-school employs 11 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 6, including one with Qualified Teacher Status. Sessions are from 9am until 3pm on Monday, Wednesday, Thursday and Friday and from 9am until 1pm on Tuesday during term time. The pre-school runs a holiday club during the last two weeks in August for children from the ages of 2 years to 8 years. The pre-school provides funded early education for two-, three- and four-year-old children.

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