

Buddies Before and After School Club



Sacred Heart RC Primary School, Swan Lane, Hindley Green, WIGAN, Lancashire, WN2 4HD

Inspection date

7 January 2016

Previous inspection date

21 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leadership and management continue to be outstanding. The provider works very effectively with all staff, ensuring they continue to maintain high levels of motivation and commitment. There is a clear drive for excellence in all areas.
- Children thrive in this high-quality setting. Their emotional well-being is exceptionally well supported and staff are calm, kind, caring and sensitive in supporting their individual needs. Children have a very clear sense of belonging.
- Children concentrate for extended periods of time on activities they have chosen and activities staff have planned. They are highly motivated to take part, showing their readiness to learn and staff actively encourage them to be extremely independent.
- Children's behaviour is impeccable. They demonstrate an excellent understanding of the highest standards of behaviour, rules and expectations. Their relationships with staff and friends are mutually highly respectful.
- The club has highly successful strategies in place to involve parents in the two-way sharing of information. This helps to promote superb partnerships with parents and strengthens the excellent continuity of care for children.
- Children are frequently consulted about many aspects of the club. They have a wealth of opportunities to express their opinions and contribute ideas. This means children help shape the service to meet their needs and interests.
- Staff have developed robust links with the host school and share information with teachers to ensure children's individual needs are met. The club activities that children experience complement and enhance their learning at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the professional development of staff, in order to maintain their outstanding practice.

Inspection activities

- The inspector observed the quality of children's experiences during activities indoors and outdoors, and assessed the impact this has on their development.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the setting's self-evaluation methods and evidence of the suitability of staff working in the setting.
- The inspector spoke to a selection of children and parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider uses her wealth of experience to an outstanding effect. She is passionate about providing the best possible provision for children and leads an extremely enthusiastic and dedicated staff team. Safeguarding is effective. The provider and her staff team ensure they maintain a comprehensive knowledge and understanding of child protection issues. Recruitment and vetting procedures are robust. The monitoring and evaluation of staff practice are superb. Staff are forward thinking and constantly reflect on their practice to quickly identify where improvements can be made. The provider recognises the importance of continued professional development opportunities, in order to maintain their outstanding practice and strengthen the provision even further. Parents are fully involved in reviewing the service and discuss their utmost gratitude to the staff team as a whole. They talk enthusiastically about how much their children look forward to attending the club before and after school.

Quality of teaching, learning and assessment is outstanding

Staff know the children extremely well. Through excellent communication with parents and school, staff plan how to meet the particular needs of every child. They are aware of children's capabilities and provide experiences that challenge and motivate them. This complements what children have learnt at school extremely well. They offer support and guidance in a sensitive and encouraging way, as they help children with homework and reading tasks. Children are exceptionally well focused and show real enjoyment in their chosen activities. They initiate many activities themselves through skilful guidance and support from staff, who listen carefully to their ideas and suggestions. Staff show a genuine interest in children's play and offer encouragement, consolidate learning and extend their creativity and thinking extremely well. Staff are incredibly calm, nurturing and patient. They encourage children to complete tasks independently and then model how to extend activities even further. Children thoroughly enjoy a wide and varied range of experiences in this exceptionally fun, friendly and happy environment.

Personal development, behaviour and welfare are outstanding

Children benefit from excellent opportunities to learn about healthy eating and keeping themselves safe. Their self-care and independence skills are wonderfully nurtured through stringent hygiene procedures and snack time routines. Children are provided with an excellent selection of healthy, nutritious snacks. Mealtimes are sociable occasions where children chat to their friends and demonstrate impeccable manners, kindness and consideration to others. Children delight in the responsibilities they are given and work collaboratively with others, listening to their friends' views and suggestions. Older children support those who are younger, when making clay models and explaining the rules of a game. Children have plentiful opportunities to play outside and staff encourage them to take part in physical games and challenges which they thoroughly enjoy.

Setting details

Unique reference number	EY241496
Local authority	Wigan
Inspection number	848307
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	60
Name of provider	June O'Leary
Date of previous inspection	21 October 2009
Telephone number	07742 156 069

Buddies Before and After School Club registered in 2002. It operates from the main school hall and has use of facilities within Sacred Heart Primary School, in the Hindley Green area of Wigan. The club opens five days a week, during term time only. The breakfast club operates from 7.30am until 9am, and the after-school club from 3.30pm until 6pm. There are four staff, including the manager, employed to work with the children, all of whom hold appropriate qualifications at level 3.

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