

Jubilee Friends Pre-School

Scout Hut, Jubilee Park, Watchouse Road, CHELMSFORD, CM2 8ND



Inspection date	10 December 2015
Previous inspection date	27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well prepared for the transition to school. Staff have formed a strong partnership with the local school.
- Staff successfully use a range of initiatives to involve parents in their children's learning and development so that children's progress continues at home.
- Staff promote children's personal, social and emotional development well. Children make positive relationships and become confident and independent. They learn how to behave well and show consideration for others.
- The quality of teaching is good. Improvements made by the manager in the supervision of staff performance and the support provided to them, has had a positive impact on the quality of teaching.

It is not yet outstanding because:

- Staff are still developing their skills and the techniques used to encourage the further development of some children's language and speaking.
- Staff have identified how they can monitor the progress of particular groups of children more accurately, but they have yet to put this into place so that swift action can be taken if there are any gaps in learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staffs' skills to promote communication and language, especially for children who need additional support in this area.
- implement the systems you have identified to check and compare the progress made of groups of children and make sure all groups maintain or exceed good levels of achievement.

Inspection activities

- The inspector made observations of the activities taking place inside.
- The inspector completed a joint observation with the manager.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working at the provision and a range of other documentation including some policies and procedures.

Inspector

Cheryl Langley

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff team have worked hard to improve the provision for children since the last inspection. They have a clear understanding of the strengths of the pre-school but also listen to others, including parents, to enhance the quality of the provision. Staff are supported by the manager to improve their practice through regular supervision meetings, providing opportunities for training and by observing their work. They have a good understanding of how to safeguard children and promote their well-being. Children are cared for in an environment where risks are minimised to keep them free from harm.

Quality of teaching, learning and assessment is good

Staff are adept at extending activities effectively to provide opportunities for children to continuously learn and have fun. For example, balance beams and hurdles are changed as children manage them, to make them more difficult to balance, go over or under. Staff encourage and support the children sensitively to rise to these challenges. As a result children are focussed, willing to try and become active learners. Staff gather a wide range of information from parents when they first start. They use this alongside their own observations to plan activities for children which aid their learning. Observation and assessments are completed regularly to show children's progress and this information is shared with parents. They are also encouraged to continue with their children's learning by reporting on their achievements to the pre-school, attending stay and play sessions or sharing books at home.

Personal development, behaviour and welfare are good

Staff promote children's confidence well. They encourage children to value their achievements and that of their peers. Children join-in applauding their friends when they identify numbers or letters, say the day of the week or count the children attending. Staff are good role models and provide a calm friendly atmosphere for the children to learn and play in. Behaviour is managed sensitively and children are encouraged to think of others and be polite. Children become independent and able to manage their own personal needs, such as changing their clothes to take part in physical activities. Children are reminded how to keep themselves and others safe. There is a well-established key person system to provide secure attachments for children and form strong partnerships with parents.

Outcomes for children are good

Children are motivated and make good progress towards the early learning goals, taking into account their starting points. They are well prepared for the next stage of their learning and ready for school.

Setting details

Unique reference number	EY399340
Local authority	Essex
Inspection number	1025520
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	26
Number of children on roll	30
Name of provider	Jubilee Friends Limited
Date of previous inspection	27 November 2014
Telephone number	01245474157

Jubilee Friends Pre-School was registered in 2009 on the Early Years Register. It is situated in the Galleywood area of Chelmsford, and is privately owned and managed. The pre-school serves the local area and is accessible to all children. It operates from a Scout hut and there is an area available for outdoor play. The pre-school employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level three. The pre-school opens Monday to Friday, term time only. Sessions are from 9am to 12noon and from 12noon to 3pm. Children can also attend the extended session between 9am and 3pm. Some afternoon sessions are for three and four year olds. The pre-school provides funded early education for two-, three- and four-year-old children.

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