

Happy Tree (West Drayton)

Happy Tree Nursery, 4 Admiralty Close, West Drayton, Middlesex, UB7 9NG



Inspection date	12 January 2016
Previous inspection date	5 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and have positive attitudes to learning. They behave well and respond appropriately to instructions.
- Staff interact well with babies and help them explore different resources and tools. Babies have plenty of space to crawl and walk safely. They smile and squeal happily, and make good progress in their language and physical development.
- Children of different ages make good progress in relation to their starting points and capabilities. Teaching is strong and enables children to achieve well. Children are ready to move to the next stage of learning.
- Children have access to a range of activities and materials to help them learn about the different people, their cultures and traditions.
- Staff work collaboratively with outside professionals to ensure that disabled children and those who have special educational needs receive the individual support they need and help them catch up.
- Management regularly monitors and evaluates the provision to ensure the nursery continually maintains a good-quality service.

It is not yet outstanding because:

- Occasionally, staff do not challenge the most able children to encourage independent problem solving and to further extend their language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more learning experiences to challenge older children to further extend their language and solve problems independently.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' questionnaires, written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Management observes staff regularly and sets challenging targets to help them improve their practice. They check individual children to ensure they make good progress. Staff attend training courses and observe one another teach to improve their skills. They keep parents fully informed about their children's progress and well-being. Staff suggest ways that parents can support their children's learning. Staff work well with other settings to help children settle smoothly when they move on. Safeguarding is effective. The provider ensures staff are suitable to work with children. Staff have received relevant training in safeguarding and are clear about the reporting procedures. Management seeks the views of staff, parents, children and others to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff use observations and assessments well to continually plan interesting activities and experiences. This information, along with details parents provide, allows staff to monitor children's progress. Children play together in harmony. They are highly engaged in activities and are confident to ask for help. Children use various resources to make their own models, using creativity in their play. Staff give children enough time to explore resources and intervene when necessary to support their learning. Children enjoy story time and songs and comment on events and characters. Children explore different musical instruments and dance to the sounds they make. Staff talk to children and act on their suggestions to promote their communication skills.

Personal development, behaviour and welfare are good

Staff have good relationships with children and help them differentiate right from wrong. They encourage children to serve their own food and pour their drinks independently. Children enjoy the relaxed social occasion where they eat and talk to one another. Staff support children's understanding of healthy eating habits. Children have access to outdoors to have fresh air and exercise. They show care for their environment, for example, children who find resources on the floor or in the cloakroom pick them up and give them to staff to put away. Staff conduct regular checks on the premises and resources to ensure children can engage in both outdoor and indoor activities safely. They teach children how to handle resources with care and to show consideration to others.

Outcomes for children are good

All children make good progress and any gaps in learning are closing rapidly. Babies learn new words and try different activities. Older children learn to share resources fairly and to take turns. Children learn the skills they need to prepare for the move to school.

Setting details

Unique reference number	EY402429
Local authority	Hillingdon
Inspection number	987833
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	104
Number of children on roll	104
Name of provider	Happy Tree (West Drayton) Limited
Date of previous inspection	5 May 2011
Telephone number	01895 440330

Happy Tree (West Drayton) registered in 2010. It is situated in West Drayton, in the London Borough of Hillingdon. The setting is open each weekday from 7.30am to 6:30pm, 50 weeks a year. The provider is in receipt of the funding for the provision of free early education to children aged two, three and four years. The provider employs 23 members of staff, of whom two hold Early Years Professional Status, and 15 have relevant qualifications from level 2 to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

