

Childminder Report

Inspection date

11 January 2016

Previous inspection date

10 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her extensive skills and knowledge to accurately identify children's individual learning and development needs. She is very successful in supporting all children to make outstanding progress.
- Children are exceptionally well settled. They develop excellent levels of confidence and independence and are extremely well prepared for their next stage of learning.
- The childminder has excellent relationships with parents. She supports all parents in addressing their children's changing and ongoing needs, which ensures that children make significant progress.
- The childminder has effectively used training and self-evaluation to develop her knowledge and skills. She ensures that she continually provides learning experiences of the highest quality.
- The childminder keeps children safe and secure in her care. She has a wide range of experience that ensures she is confident to follow procedures to protect children.
- Children have excellent opportunities to develop their understanding of the differences between themselves and others. They learn to take turns, share resources and consider the feelings and needs of the other children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already high-quality teaching practices to increase the opportunities for children to think through and solve problems for themselves.

Inspection activities

- The inspector observed activities and children playing throughout the inspection.
- The childminder and the inspector carried out a joint observation and discussed the outcome.
- The inspector looked at children's assessment records and checked suitability documents.
- The inspector took account of the views of parents through their questionnaire responses and telephone conversations.
- The inspector checked evidence of the childminder's qualification and other documentation, including recent training undertaken.

Inspector

Ann Rowe

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has exceptionally high standards. She implements excellent systems that fully support children's learning and development. For example, she keeps meticulous records to comprehensively monitor children's progress. The childminder quickly identifies any areas for improvement and knows how to refer children to other professionals to support their development. The childminder uses online courses to improve her knowledge to benefit the children in her care. This helps to support her ongoing professional development. Safeguarding is effective. The childminder has an excellent understanding of her role to safeguard children's welfare. Since her last inspection, the childminder has addressed the recommendation set and improved her monitoring of children's learning to an outstanding level.

Quality of teaching, learning and assessment is outstanding

The childminder demonstrates outstanding teaching skills and promotes children's learning at every opportunity. Children are extremely confident talkers. For example, the childminder constantly asks questions specifically tailored to each child's individual needs. She provides an extremely interesting and exciting range of activities for children to explore, such as an indoor sand tray full of sensory resources. The childminder provides activities that she knows will benefit children's learning, including those who have special educational needs. For example, she uses a box with different lights to provide children with highly stimulating sensory experiences. Children have an excellent understanding of mathematics. For example, the childminder encourages them to count and use numbers in their play; although, occasionally, she is too quick to offer solutions to children before they have time to think their ideas through and solve problems for themselves.

Personal development, behaviour and welfare are outstanding

Children and parents benefit from the childminder's extremely caring attitude and her well-planned settling-in procedures. Children develop highly trusting relationships with the childminder that build their confidence and independence. The childminder helps children to understand their feelings and those of others. For example, she is extremely skilled at using a range of strategies to help children learn to manage their behaviour. The childminder constantly reminds children about eating healthy food and how eating well supports their health and physical well-being.

Outcomes for children are outstanding

Children make exceptional progress from their starting points. Children rapidly learn the skills they need for their next stage of learning.

Setting details

Unique reference number	110849
Local authority	Hampshire
Inspection number	824954
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	10 March 2009
Telephone number	

The childminder registered in 2000. She lives in Hedge End, Southampton. The childminder has a relevant childcare qualification. She works weekdays from 7.30am to 5.30pm all year, except for bank holidays and family holidays. The childminder offers overnight care.

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