

Happy Bunnies Pre-School

St. Monica Infant School, Bay Road, Southampton, SO19 8EZ



Inspection date	7 January 2016
Previous inspection date	12 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are positive role models of good behaviour. They place a high priority on helping children gain valuable social skills. Children are happy and confident and learn to be respectful, share, take turns and use good manners. Staff praise children for their efforts and achievements and children develop good self-esteem.
- The quality of teaching is consistently good. Staff teach the basics well. This helps all children make good progress across all areas of learning and development.
- Children are safe and secure in the setting. They show confidence and develop high levels of motivation. Children's emotional well-being is fully promoted because they develop strong bonds with their key persons.
- Staff promote children's health and well-being well. Children have daily opportunities to play outside and benefit from being in the fresh air. They enjoy healthy snacks.
- Partnerships with parents are strong. Parents know their children are happy and safe and that staff are approachable.

It is not yet outstanding because:

- Staff do not always give children sufficient time to think and respond to conversations and questions, to further develop their communication and thinking skills.
- The organisation of large group activities does not always encourage the full participation of all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good teaching skills further by consistently giving children sufficient time to think and respond when questioning and talking to them
- review the organisation of large group activities to fully encourage the interest and participation of all children.

Inspection activities

- The inspector viewed children playing indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and leader and spoke with the chair of the committee.
- The inspector spoke to parents, staff and children at appropriate times of the day.
- The inspector sampled a range of documentation, including a sample of policies and procedures, accident and medication records and children's records.

Inspector

Susan Wilson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are fully aware of their role and responsibility to protect children in their care and keep them safe. Effective recruitment and induction procedures ensure staff's continued suitability. The manager is fully committed to providing children with the best care and learning experiences, and monitors their progress well. She is a positive role model and leads an experienced team that is dedicated to driving improvement. Staff have regular meetings with the manager to assess their practice and identify further training opportunities. This helps children to benefit from a consistently good quality of teaching and positively affects their learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children have a positive attitude and are motivated in their learning. Staff engage well with parents from the outset. They find out what children know and can do and use this information to tailor learning experiences for them. Staff observe and accurately assess children's progress. They take account of children's individual learning styles and use their assessments to plan activities to help them progress. Children are confident and play cooperatively. They listen to instructions during activities and have plentiful opportunities to practise their early writing skills. Staff are very well deployed to different activities. They join in children's play and follow their suggestions and ideas as they explore and learn together. Staff use a range of teaching to promote children's mathematical skills. For example, they encourage children to count during routine play and introduce language such as 'bigger' and 'smaller'. Staff are on hand to skilfully support and extend children's learning and development as they play.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff know their children very well and children feel safe and secure. Staff communicate consistently with parents to ensure children's needs are met effectively. Children are very independent. Staff encourage them to carry out tasks for themselves and teach them about healthy lifestyles. For example, children pour their own drinks and help themselves to the healthy snacks. They have regular opportunities to be active outdoors. Staff consistently use encouragement and praise, and children behave well. Staff teach children to respect each other's similarities and differences and they develop positive attitudes towards others.

Outcomes for children are good

Children enjoy their time spent at the pre-school. Staff provide a welcoming and stimulating environment that interests and excites children. This helps children to acquire key skills and prepares them well for their move on to school.

Setting details

Unique reference number	EY413974
Local authority	Southampton
Inspection number	832125
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	48
Name of provider	Happy Bunnies Pre-School (Southampton)
Date of previous inspection	12 January 2011
Telephone number	02380 443404

Happy Bunnies Pre-school is a committee run group. It opened in 2008 and moved to the present premises in 2010. It operates from a room in St Monica's Infant School in the Sholing area of Southampton. The setting is open each weekday from 9am to 3pm during school term times. The pre-school receives funding for early education for children aged two, three and four years. The pre-school employs eight members of staff, all of whom hold qualifications in childcare at level 2, 3 or 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

