

# Little Treasure Day Nursery

Christian Life Centre, 49 Oxford Road, Cowley, Oxfordshire, OX4 2ER



## Inspection date

21 December 2015

## Previous inspection date

7 October 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Although the manager has taken steps to introduce safety procedures, at times, staff fail to follow these vigilantly and children's safety is not assured. For example, adults' possessions are sometimes left accessible to children.
- Staff do not consistently manage children's behaviour effectively to help them to learn what is expected of them.
- Staff do not always promote children's independence fully. They miss opportunities to teach children how to do things for themselves.
- Staff do not always make the most of their teaching skills, such as the use of questioning to help children build on their knowledge and ideas.

### It has the following strengths

- The manager works closely with other professionals to drive improvements in the quality of the provision. They have made some suitable improvements in response to the actions raised at their last inspection.
- Staff offer welcoming environments, and help children to make some choices in their play and learning. They form close relationships with children. When children arrive, they quickly settle at activities.
- Staff promote children's physical skills well. Children learn new skills, such as bouncing balls as they play outside.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure procedures for minimising risks are followed at all times, particularly relating to children accessing adults' possessions	04/01/2016
■ ensure that staff consistently follow the behaviour management procedures and help children to be clear on what behaviours are expected of them.	04/01/2016

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their independence
- create more opportunities for children to think critically and share their ideas.

### Inspection activities

- This inspection took place following the risk assessment process by Ofsted.
- The inspector observed children's activities indoors and outdoors and undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

### Inspector

Helen Harnew

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. The manager and staff know what to do if they have any concerns about a child's welfare. All staff are trained in first aid, and records required for the safe management of the provision are suitably maintained. The management team has made improvements to many procedures but they are not always implemented effectively. For example, staff do not always keep cupboards containing their personal belongings shut and locked to prevent children's access. However, staff supervise children closely to help keep them safe. Good adult to child ratios are maintained and staff are suitably deployed to meet children's individual needs. The management has organised suitable play areas for younger children to play away from older children to help keep them safe, for example, when smaller play resources are in use. The manager regularly monitors staff practice and helps to develop their skills. She has not identified inconsistencies in how staff manage children's behaviour. She seeks the views and suggestions of parents to help her to evaluate the provision and improve outcomes for children.

### **Quality of teaching, learning and assessment requires improvement**

Staff promote children's communication and language development. Children learn new words and staff provide some opportunities for children to share their home languages with others. For example, children sing songs in other languages. Children demonstrate some mathematical skills, for example, when they are encouraged to count during their play. They are not actively encouraged to think critically and share their own ideas. The manager encourages staff to attend some training to help to improve the quality of their teaching. For example, staff attended training to learn new ways to plan, observe and assess children's progress. They are beginning to use new teaching strategies but these have not yet made a significant impact on outcomes for children's learning.

### **Personal development, behaviour and welfare require improvement**

Staff work with parents to tailor the settling-in process to meet children's individual needs. Children's emotional needs are met and they settle quickly. Children generally behave quite well. On occasions, some staff do not always use agreed behaviour management techniques to promote positive behaviour and children do not all gain a clear understanding of acceptable behaviour. Staff make suitable links with local schools to help prepare children to move on to school. Children gain some skills to assist their future learning; for example, they learn how to use tools, such as scissors, safely. They do not have good opportunities to try new things to help to promote their independence.

### **Outcomes for children require improvement**

Children make some steady progress from their starting points, but they are not helped to reach their full potential. Children gain basic skills to prepare them for school.

## Setting details

<b>Unique reference number</b>	EY459789
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1034184
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Marian Nsune-Kuo Mohammed
<b>Date of previous inspection</b>	7 October 2013
<b>Telephone number</b>	01865236840

Little Treasure Day Nursery registered in 2013 and operates from a church hall in the Christian Life Centre in Cowley, Oxford. It opens on weekdays from 8.30am to 5.30pm, for 50 weeks a year. The nursery employs eight members of staff who have relevant childcare qualifications between level 2 and 4. They are in receipt of funding for the provision of free early education for children aged two, three and four years.

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