

Tiny Tots Playgroup

Ogle Street, Hucknall, Nottingham, Nottinghamshire, NG15 7FQ



Inspection date

7 January 2016

Previous inspection date

24 July 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is variable as the new systems for planning and assessment have not been fully embedded. Activities are not yet securely planned to meet each child's individual learning needs.
- Staff do not fully extend children's learning during activities and do not always ensure that activities are challenging enough to help children to make the best possible progress in their learning.
- The provider has not provided Ofsted with the necessary information to ensure full suitability checks are completed for all committee members.
- Staff have not yet fully established partnerships with providers of other early years settings that children attend to promote consistency of learning.

It has the following strengths

- The range of resources throughout the nursery is rich and varied. This stimulates children to explore, experiment and be independent in their play.
- Children behave well and display good cooperative skills when playing together. This helps to establish good relationships with each other. Children listen carefully to adults and display a high level of understanding during daily routines.
- An effective key-person system is in place and children are happy, settled and secure. Staff help them to develop good personal, social and emotional skills.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure planned activities support the next steps in children's learning, are effectively matched to their abilities and have clear learning outcomes across all aspects of learning	31/03/2016
■ improve the quality of teaching, ensuring that all staff extend children's learning during activities by making sure that they are challenging enough	31/03/2016
■ ensure that Ofsted is provided with the necessary information to complete full suitability checks on all members of the committee.	31/01/2016

To further improve the quality of the early years provision the provider should:

- establish effective links with other settings that children attend to robustly promote continuity of care and learning for them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and provider. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to notify Ofsted of a committee member who is involved in the management of the playgroup. Therefore, full suitability checks have not been completed. However, this member does not have direct contact with children and has a Disclosure and Barring Service check. Therefore, there is no significant risk to children. The arrangements for safeguarding are effective. A number of staff have attended safeguarding training and all staff have a suitable knowledge of the signs of abuse and neglect. They know what to do should they have a concern about any child in their care. The manager works directly with children. This helps her to monitor the provision of care and education as she works alongside colleagues. Staff hold appropriate childcare qualifications and access training to further enhance their practice and outcomes for children. Information about children's learning and development is shared with nurseries and schools that children move on to. However, effective links have yet to be established to help children to become familiar with staff and the new environment before they take this important step to the next stage of their education.

Quality of teaching, learning and assessment requires improvement

Staff are well qualified and are suitably deployed to support children as they play. Staff are just beginning to make more regular assessments of children's progress. However, children are not consistently challenged through planned activities to reach their full potential and next steps in learning. The quality of teaching is inconsistent throughout the day as staff do not always consider their own use of language. For example, not all staff effectively question and challenge children. Therefore, children are not challenged or given the opportunity to think and extend their learning. This has an impact on how well the children learn. They make some progress in their development but learning experiences do not always help them achieve their full potential. This means that children do not make the best progress they can in preparation for school. However, nearly all children are working within the typical range of development for their age.

Personal development, behaviour and welfare require improvement

Due to weaknesses in the leadership and management of the playgroup, the underpinning of children's welfare requires improvement. Parents provide information to staff that helps children settle into the playgroup. Staff use this information effectively to follow children's individual care routines. Children play in a safe, secure environment where they develop a close relationship with the staff. Staff provide children with consistent guidance about expected behaviour. Children apply their understanding well and learn how to manage their feelings and respect each other. Children's health and physical well-being are supported well. They play outside daily and enjoy healthy snacks.

Outcomes for children require improvement

Children's learning and development are variable and are not yet good. Children are beginning to develop the skills they need for future learning, in readiness for starting school. Routines give children greater opportunities to develop independence skills and make decisions about their own play.

Setting details

Unique reference number	253047
Local authority	Nottinghamshire
Inspection number	1028843
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	31
Name of provider	Ogle Street Under Five's Playgroup Committee
Date of previous inspection	24 July 2013
Telephone number	07963 962517

Tiny Tots Playgroup was registered in 1977. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday 48 weeks of the year. Sessions are from 9am until 12 noon, Monday, Tuesday and Thursday, 9am until 1pm on Wednesdays and 9am until 3pm on Fridays. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

