

Leconfield Pre-School

Leconfield School, Arram Road, Leconfield, East Riding of Yorkshire, HU17 7NP



Inspection date	15 January 2016
Previous inspection date	12 June 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The registered provider has failed to notify Ofsted of changes to members of the committee within required timescales. Ofsted has not been able to carry out required checks to ensure that the registered body is made up of individuals who are suitable to be involved in childcare.
- The manager does not currently seek the views of the school on the same site as part of the self-evaluation process.
- Children learning English as an additional language do not consistently have opportunities to use and develop their home language in the pre-school.

It has the following strengths

- Children behave well and there are good relationships within the pre-school. Staff are exemplary role models, treating children with kindness and respect. This strongly supports children's well-being.
- Staff use their observations and assessments to plan well-focused next steps in learning for children. This helps all children to make good progress from their starting points.
- Parents are very positive about the levels of care their children receive from the welcoming staff team. Information about children's learning and development is effectively shared between home and the pre-school.
- Staff are well qualified and demonstrate a good understanding of the learning requirements of the Early Years Foundation Stage.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- ensure that Ofsted are provided with the necessary information to enable them to carry out suitability checks for anyone aged 16 years working on the premises. 15/01/2016

To further improve the quality of the early years provision the provider should:

- improve the self-evaluation process and seek and include the views of all people involved in the care of children
- provide more opportunities for all children learning English as an additional language and use and develop their home language in the pre-school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The provider has failed to notify Ofsted of changes to committee members. This means that the pre-school is overseen by some committee members whose suitability has not been assessed. This impacts upon the quality of leadership and children's safety and well-being. The action and recommendations from the previous inspection have been fully addressed. The manager seeks the views of parents, children and staff as part of self-evaluation. This information supports actions to prioritise improvements in the pre-school. There are good partnerships with the school on the same site. Currently, their views are not included in evaluating the quality of the pre-school to further enhance outcomes for children. The manager closely monitors the quality of teaching and learning. Staff have regular supervision meetings and attend relevant training to develop their practice. They know how to recognise signs that may cause concerns about children's welfare. They are confident about the procedure to follow, if there are any concerns.

Quality of teaching, learning and assessment is good

The quality of teaching is good throughout the pre-school. Staff interactions with the children are skilful, supporting their progress across all areas of learning. They are very responsive to children's needs and interests. There are plentiful opportunities for children to play and explore with a range of motivating resources. Children are encouraged to problem solve, for example, as they use different materials to make their own books. Staff ask them questions while they are testing different materials to extend the learning that is taking place. Partnerships with parents are strong. They are involved in identifying children's starting points during induction. This leads to planning that is appropriate for each child and helps to progress their learning and development. Children's language skills are well supported. Staff listen to and respond to children's ideas and comments. They provide fewer opportunities, however, for all children learning English as an additional language to use and develop their home language in the pre-school.

Personal development, behaviour and welfare are inadequate

As the provider has failed to notify Ofsted of changes to some committee members, children's safety and well-being have been compromised. The indoor and outdoor environments are stimulating and provide good levels of challenge for children. Resources are well organised and accessible for children to make independent choices. Children are happy and interested in the learning opportunities offered. They form strong attachments with their key person which supports their well-being. Staff plan activities to promote children's understanding of the local community and the wider world. Children enjoy a good range of healthy snacks and drinks. There are plentiful opportunities inside and outside for them to develop their physical skills. Children are well supported in developing their understanding of healthy lifestyles. There are good arrangements in place to support children as they move on to school.

Outcomes for children are good

Children make good progress from their starting points. They are ready for the next steps in their learning, including school. Additional funding received for children is used well to enhance their learning experiences.

Setting details

Unique reference number	314670
Local authority	East Riding of Yorkshire
Inspection number	1028418
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	23
Name of provider	Leconfield Pre-School Committee
Date of previous inspection	12 June 2013
Telephone number	01964551061

Leconfield Pre-School was registered in 1972. The pre-school employs four members of childcare staff. All hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.45am until 11.45am and there are some afternoon sessions from 12.45pm until 3.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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