

Bassetts Farm Preschool

Bassetts Farm County Primary School, St. Johns Road, Exmouth, Devon, EX8 4GB



Inspection date

7 January 2016

Previous inspection date

24 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have strong partnerships with parents, other providers and outside agencies. There is a constant exchange of information. Parents contribute to their children's assessments and receive good information to support children's development at home.
- Children are confident and independent. They carry out age-appropriate tasks and develop good skills through their daily routines. Children enjoy exploring the wide range of resources indoors and outdoors.
- Staff know the children well and use their accurate observations to plan effectively for their individual learning needs. Children receive additional support where needed so that they all make good progress.
- Children develop secure emotional attachments. Children settle quickly and are happy at the pre-school.
- The managers use effective systems of self-evaluation, which include staff and parents' feedback. Staff receive regular professional guidance and focused training.

It is not yet outstanding because:

- Staff do not always help children to notice potential risks for themselves or to consider their own safety in new situations.
- Children do not always have the opportunity to express their imaginations independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to consider and manage risks and learn about safety in new challenges
- increase children's opportunities to be imaginative.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the managers and carried out a joint observation.
- The inspector spoke with staff, children and parents present on the day of the inspection and took account of the pre-school's self-evaluation.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Following the last inspection, there are good systems in place to ensure checks are carried out and children regularly practise the emergency evacuation procedures. Staff receive a good induction programme so that even the newest staff know how to protect children's welfare and keep them safe. Staff work closely with the school, supporting children's confidence in starting school and challenging the most able children. The managers meet regularly with their staff to monitor children's overall development and ensure children receive good additional support to close any gaps in their development. Self-evaluation helps to identify professional development for staff to ensure good teaching.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn and they provide effective support. They seek well-documented information on children's starting points and plan for each child's progress as soon as they start. Staff know what interests the children and use this information effectively to motivate them to learn. For example, when staff provide books on the planets, children gather around asking questions. Children demonstrate their understanding; for instance, they know that a telescope is used to look at stars. Staff move children's learning on. For example, a discussion about the sun leads to another on hot and cold countries on earth. Staff help children to think of ways to solve problems and test out their ideas, such as using a screwdriver to tighten screws and stop the doll's house wobbling. Good resources help children to be independent in their learning and to use a range of tools such as scissors and tweezers, for example.

Personal development, behaviour and welfare are good

Staff have had training and advice in developing an environment that will promote the youngest children's well-being. They have introduced more spaces where children can feel relaxed and secure. Staff use good systems for children to understand their expectations and the daily routines. For example, there are visual timetables and when they put on certain music the children immediately help to tidy up. Children become very independent and develop skills as they gain a good understanding of healthy practices. For example, they run and climb and comment on the effects these activities have on their bodies. Children help themselves to fresh drinking water from the dispenser and wash their hands before eating. They learn to use knives safely as they cut up fruit and butter their toast.

Outcomes for children are good

Children make good progress in all areas of their learning and development. They have a positive attitude to learning and gain skills that prepare them well for school.

Setting details

Unique reference number	105829
Local authority	Devon
Inspection number	1035814
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	67
Name of provider	Bassetts Farm Preschool
Date of previous inspection	24 November 2014
Telephone number	01395 267 451

Bassetts Farm Pre-School is a committee-run group which opened in 1983 and registered at its present site in 2009. It operates from within the grounds of Bassetts Farm Primary School, Exmouth, Devon. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school opens each weekday from 9am to 3pm in school term times. There are 10 members of staff. Of these, nine hold early years qualifications at level 3. The joint managers also hold management qualifications at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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