

Childminder Report

Inspection date

8 January 2016

Previous inspection date

23 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced and well-qualified childminder uses exemplary and extensive systems to assess and monitor children's progress very effectively. All children make excellent progress from their starting points.
- The childminder uses highly successful strategies which engage and involve parents in their child's learning. For example, she uses a daily contact book to provide regular suggestions for activities that parents can continue with their children at home to strengthen their learning.
- The childminder is extremely caring towards the children and builds excellent relationships with them. She is highly attentive and gives them the affection and support they need. For example, young children enjoy sitting with the childminder as they look through books.
- The childminder meticulously evaluates and reviews her provision and continuously identifies where she can improve outcomes for the children. This helps her to continuously provide very high quality care and learning experiences for children.
- Children have an extremely positive attitude to learning and the childminder encourages their full involvement in an excellent range of enriching activities. Children thoroughly enjoy their learning and develop skills that help them move rapidly on to the next stage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of all opportunities to extend children's already excellent mathematical thinking skills even further.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector observed areas of the childminder's home used for childminding.
- The inspector sampled paperwork, including children's records, risk assessments, and policies and procedures.
- The inspector spoke to a parent and read letters and questionnaires from parents and took account of their views.
- The inspector had discussions with the childminder throughout the inspection about her practice and children's learning and development.

Inspector

Angela Sharp

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder successfully provides an exceptionally high quality service. She is highly reflective of her practice and actively encourages feedback from parents and children. Safeguarding is effective. The childminder has an excellent, up-to-date understanding of the procedure to follow should she have any concerns about a child's welfare. She constantly researches new ideas and attends childminding network groups and training to extend her practice. This helps to support her professional development exceedingly well. The childminder has excellent links with local children's centres, pre-schools and nurseries. She works extremely closely with them to share information on children's progress, which helps to promote consistency in children's learning exceptionally well.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations for the children. She uses her regular observations together with parents' contributions to very accurately assess children's learning and development. From these, she plans their next steps for learning, which she links with children's interests to plan exciting and challenging activities. Children constantly extend their excellent speaking and listening skills, which helps to prepare them extremely well for their future learning. The childminder encourages children to recall previous learning, for example, when they explore seeds, successfully developing a curiosity for nature. The childminder very skilfully knows when to step back and when to challenge learning effectively. On rare occasions, the childminder misses opportunities to extend children's mathematical skills even further.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. Children have excellent relationships with the childminder and flourish in her care. The childminder responds to children with warmth and patience. Behaviour is exemplary. Children develop excellent self-esteem and the childminder celebrates their achievements. Young children quickly learn to do things for themselves, for example, they are encouraged to try and put their shoes and coats on. Children develop a strong sense of their own and each other's backgrounds. For example, children teach the childminder and children other languages which they speak at home. Children access an extremely well-equipped outdoor area. There are fun, physical challenges and children manage risks extremely well, such as using the climbing frame.

Outcomes for children are outstanding

Children make outstanding progress in their learning in relation to their starting points. The childminder closes any gaps in development very quickly. She uses highly effective teaching, planning and assessment, which helps challenge and prepare children exceptionally well for their next steps, such as school.

Setting details

Unique reference number	124413
Local authority	Croydon
Inspection number	825332
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	23 March 2009
Telephone number	

The childminder registered in 1996. She lives in Selsdon within the London Borough of Croydon. The childminding service operates Monday to Friday from 7.30am until 6.30pm, all year.

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