

Childminder Report

Inspection date	11 January 2016
Previous inspection date	10 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an interesting environment that children explore independently.
- The childminder keeps her knowledge of early years practice and legislation up to date. For example, since her last inspection, the childminder has completed an early years qualification and attended other training courses.
- The childminder has good relationships with parents. She constantly shares information about their children's development and progress as well as what they enjoy doing.
- The childminder has good relationships with children. She knows children well and allows them to lead their play ideas. Children make good progress; they are motivated and engaged in their learning.
- Children behave well. They have secure relationships with the childminder and listen to what she says. Children know what the childminder expects from them and help look after their environment.

It is not yet outstanding because:

- Occasionally, the childminder does not give children enough time to have a go at responding or answer her questions.
- Although the childminder is committed to evaluating her provision, she does not always seek the views of parents or children to help her improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to think before they respond to questions
- improve further self-evaluation procedures to fully include the views of parents and children.

Inspection activities

- The inspector observed activities in the indoor environment and the childminder's interactions with children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of written documentation, including policies and procedures and children's development records.
- The inspector viewed all areas of the home used for childminding.
- The inspector viewed written feedback that parents had provided to gain their views.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed training to ensure her knowledge is up to date and she also ensures she maintains her knowledge and understanding. For example, she researches and reads early years publications. The childminder's written documentation is comprehensive and clear for parents to understand. This ensures they are aware of the childminder's role and responsibilities in keeping children safe. Children make good progress in preparation for future learning and school. The childminder monitors children's development effectively and clearly identifies areas of learning to focus on, to ensure they continue to make good progress.

Quality of teaching, learning and assessment is good

The childminder completes detailed observations and assessments of children's learning. She plans and provides an interesting environment based on children's interests. For example, the childminder is aware that children are currently interested in pretend play food and equipment, and makes this the focus for the morning's activities. Children explore different types of food and technological equipment, such as a till that makes noises as they press buttons. Children develop early mathematical skills. For example, they count and use pretend money. The childminder extends the activity by reading books to children about foods and asking them to think about the different meals they have. The childminder talks enthusiastically and children are motivated to take part.

Personal development, behaviour and welfare are good

Children are happy and extremely well settled in the childminder's home. They demonstrate confidence as they explore and the childminder makes sure that she promotes their sense of belonging. For example, when children have finished a picture they create, she asks them if they would like to put it up on the wall for everybody to see. The childminder praises children during play and acts as a positive role model. She encourages children to look after the environment. For example, she asks them to tidy away resources before getting something new. The childminder promotes good manners and gently reminds children to say 'please' and 'thank you'. The childminder ensures children benefit from a healthy lifestyle. For instance, she provides them with healthy snacks and ensures they benefit from regular opportunities for outdoor play.

Outcomes for children are good

Children are happy and confident learners who are making good progress. They are keen to take part in all activities and are learning to communicate effectively. This prepares them for their move to school.

Setting details

Unique reference number	507228
Local authority	Surrey
Inspection number	836897
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	10 January 2011
Telephone number	

The childminder registered in 1991 and lives in the centre of Capel, Surrey. The childminder operates her service Monday to Friday from 7.30am until 6pm, all year round. The childminder holds a level 3 qualification in early years.

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