

# Childminder Report

**Inspection date**

7 January 2016

Previous inspection date

12 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has an excellent understanding of how to meet all statutory and other government requirements. She is well qualified and passionate about her chosen career. The childminder embraces training opportunities to help her to continually create even better learning opportunities for children.
- The childminder keeps detailed and accurate information about the progress children make. She shares her observations and reviews with parents regularly, and is highly effective in helping children achieve the next steps in their learning.
- The childminder knows children very well and supports their care and well-being exceptionally well. She is highly successful at tuning into each child's needs. Children relish the time spent with the childminder and have secure emotional attachments with her. Children thrive in her care and are extremely confident for their age.
- The childminder works extremely closely with parents and other settings that children attend. She provides parents with excellent guidance to support children's learning at home. She fully involves parents in the planning for their children's next steps in learning and helping to prepare them for their future learning and school.
- The childminder demonstrates an exemplary ability to continuously develop and improve her practice. She evaluates her service highly effectively and has high expectations of herself and the children that she cares for.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to investigate the natural world.

### Inspection activities

- The inspector observed the childminder engaging with children in a range of activities in the indoor and outdoor learning environments.
- The inspector held discussions with the childminder and engaged with children at appropriate times during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures, and children's records.
- The inspector took into account the written feedback from parents' testimonials and questionnaires.
- The inspector checked evidence of the suitability and the qualifications of the childminder.

### Inspector

Amanda Perkin

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder has extremely high aspirations. She translates her extensive knowledge of early childhood development effectively into her practice. Children are encouraged to do the very best they can. They are provided with excellent levels of challenge in their learning and concentrate for long periods. Safeguarding is effective. The childminder knows and understands what to do if she is worried about a child's welfare, and robust policies and procedures underpin her practice. The childminder's training has a very positive impact on outcomes for children and the progress they make. For example, she recently attended a reading course and has enhanced the way she promotes children's literacy development, with impressive results. The young children thoroughly enjoy looking at books and are beginning to recognise familiar words.

### **Quality of teaching, learning and assessment is outstanding**

The childminder gathers information from parents about their children when they start. She uses her detailed observations and thorough assessments to ensure children flourish in all areas of their learning. The childminder is a kind and nurturing teacher who knows exactly how to develop children's learning through play and practical experiences. Children show superb levels of engagement and enthusiasm in their activities. The childminder encourages children to celebrate different cultural festivals, explore their creativity and gain mathematical understanding very skilfully. For example, children celebrate a French festival. They learn about mathematical concepts as they weigh out the ingredients for their celebration cake and use their creative skills to make crowns, while learning about the tradition of crowning the person who finds a figurine in their slice of cake as King or Queen for the day. Children learn to have high regard for others.

### **Personal development, behaviour and welfare are outstanding**

Children settle quickly and have high levels of confidence, self-esteem, independence and responsibility. They quickly develop a good sense of keeping safe, form positive relationships and develop excellent social skills. The childminder teaches children how to manage their own safety and to be alert to risks, for example, as they carry scissors or come to a road crossing. Children's understanding of the world develops extremely well through a wide range of interesting experiences, including local walks and visits to museums. Children enjoy a rich outdoor learning environment and like to plant and dig. The childminder recognises she could do even more to extend children's awareness of the natural world and has some plans to do this, such as adding raised flower beds.

### **Outcomes for children are outstanding**

Children make outstanding progress and are exceptionally well prepared for their next stages of learning, such as starting school. They are incredibly confident and motivated.

## Setting details

<b>Unique reference number</b>	160969
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	826088
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 October 2011
<b>Telephone number</b>	

The childminder registered in 1999. She lives in the small, rural village of Ludgershall, in Buckinghamshire. The childminder holds a relevant qualification at level 3. She offers care all day, Monday to Friday, all year round.

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