

ABC Preschool

St Peter's Church Hall, 52 Goresbrook Road, Dagenham, Essex, RM9 6UR



Inspection date	7 January 2016
Previous inspection date	27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a good understanding of her role in delivering the requirements in order to keep children safe and promote their education.
- The provider robustly monitors children's progress and uses this information to identify and address any gaps in their development. All children make good progress from their initial starting point.
- Staff receive ongoing support in their professional development. For example, they attend regular meetings and complete further training, such as on ways to encourage children to be confident talkers to enhance their language and communication skills.
- Staff are effective role models. Children are confident and motivated, and staff meet their emotional and physical needs well.

It is not yet outstanding because:

- Staff do not always use everyday opportunities fully to strengthen children's understanding of similarities and differences between themselves and others.
- Staff miss some opportunities to teach children about potential hazards, in particular when outdoors, for example, road safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further children's awareness of the differences and similarities between themselves and others to broaden their understanding of the wider community
- extend children's understanding of how to keep themselves safe in the outside environment, including how to identify any hazards.

Inspection activities

- The inspector toured the premises.
- The inspector carried out a joint observation with the provider.
- The inspector observed the quality of the interactions between the staff and children.
- The inspector spoke to staff, children and parents during appropriate times during the inspection.
- The inspector read a sample of relevant documentation during the inspection.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff update their knowledge regularly and increase their experience of managing safeguarding issues. They know how to identify any concerns about a child's welfare and work alongside external agencies to keep children safe. The provider has successfully addressed all actions and recommendations from the previous inspection, showing a real drive for improvement. For example, the premises have been refurbished, improving safety and cleanliness, and the overall appearance of the playrooms, which has led to better storage of books and improved choices for children. Furthermore, staff have strengthened their teaching approach, such as questioning techniques, and children benefit from a wider variety of stimulating activities. The provider implements thorough self-evaluation processes, for example, by working closely with outside professionals, including the local authority and other providers, to enhance children's learning.

Quality of teaching, learning and assessment is good

Staff complete detailed observations and assessments, and use this information effectively to identify children's progress from their starting points. Staff establish good partnerships with parents. They provide parents with regular updates of their child's progress and value their contributions. Staff promote children's literacy skills well. For example, children confidently identify their names, showing they are beginning to understand letters and sounds. Staff foster children's emotional and social development continuously. For example, children enjoy singing songs and talking in groups, developing friendships and confidence. Children develop good mathematical skills, for example, they count with confidence and solve simple calculation problems, such as when singing number rhymes. They enjoy outdoor play in all weathers, promoting their physical skills well.

Personal development, behaviour and welfare are good

Children behave well. They learn about ways to behave, which they discuss with one another and staff. They are respectful of everyone, and know when to share and take turns. Children confidently attend to their own personal needs and learn about healthy ways to live, such as through diet. For example, they enjoy cutting and tasting carrots, and staff ensure all snacks are healthy and nutritious. Staff support children to prepare for school and have strong links with local schools, for example, through sharing information and visiting school with the children.

Outcomes for children are good

All children make good progress in their learning and development, including those with additional needs, who are quickly catching up. All children are happy, secure and ready to move on to the next stage of their learning.

Setting details

Unique reference number	509798
Local authority	Barking & Dagenham
Inspection number	1034448
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	46
Number of children on roll	57
Name of provider	Annette Jane Twomey
Date of previous inspection	27 January 2015
Telephone number	020 8984 8999

ABC Pre-School registered in 1993. It operates in Dagenham, in the London Borough of Barking and Dagenham. The pre-school is open from Monday to Friday, from 9.15am to 11.45am and from 12.20pm to 2.50pm, during term time only. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs 12 staff; of these, 11 hold relevant qualifications at level 3 or above.

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