

Childminder Report



Inspection date	8 January 2016
Previous inspection date	22 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder fully involves parents in the careful and accurate observation and assessment of their children right from the start of their time with her.
- The childminder has a strong understanding of how children learn. She plans and provides activities based on clearly identified learning priorities that help children make good progress.
- The childminder gives high priority to keeping children safe. She identifies and effectively minimises risks to children so they can move around safely and independently.
- Children build strong friendships and learn to value differences. They show great care and concern for others.
- The childminder's increasing knowledge and skills are enabling her to make significant improvements to her teaching and planning. For example, following recent training, she focuses more consistently on encouraging children to express their own ideas and imagination when doing creative activities.

It is not yet outstanding because:

- The childminder has not fully extended ways in which children can see and learn to recognise numbers.
- Sometimes children do not have a wide variety of resources to help strengthen their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further interesting ways for children to strengthen their early writing skills
- increase opportunities for children to further develop their recognition of numerals.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practices and the self-evaluation form with the childminder.
- The inspector took account of the views of parents and older children from written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed safeguarding training and has a good understanding of her role with regard to child protection. She maintains all the required documentation that helps support children's welfare. The childminder monitors and evaluates children's progress and welfare successfully. This enables her to adapt her practice to meet children's changing individual needs. The childminder effectively promotes continuity of care and learning for children. For example, she consistently shares helpful information about children's achievements with other early years settings as well as parents. The partnership working with parents is particularly successful as they work very effectively together to promote children's learning at home and in the setting.

Quality of teaching, learning and assessment is good

The childminder is skilled at extending children's learning as they play. She strengthens children's already good communication skills. For example, the childminder questions children and encourages them to think and express their thoughts. Children have fun as they learn and readily join in with activities. For example, they increase their awareness of different cultures as they explore resources that reflect the Chinese way of life. They develop good physical skills, for example, when they try to use chopsticks. Children show they are keen to have a go and increase their skills. They eagerly explore different materials such as oats and pine cones. The childminder extends their mathematical skills further, for example, by talking with them about size and measurement.

Personal development, behaviour and welfare are good

Children have a strong sense of security and belonging. They show they feel at ease in the homely environment. Children are very confident and independent. For example, they enjoy doing tasks for the childminder, such as sweeping up the spilled oats. They play very well together and share resources readily. Children manage their own personal needs well, such as chopping up snack foods and blowing their nose. They develop a good understanding of healthy eating and the importance of good personal hygiene practices. Children increase their awareness of how to stay safe, for example, when they engage in fire drills.

Outcomes for children are good

The childminder prepares children well for their move to pre-school and school. Children have the skills they need to secure future learning. They develop good social skills and are well motivated. Children make choices about their play and confidently share their ideas.

Setting details

Unique reference number	507585
Local authority	Surrey
Inspection number	842232
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	22 March 2011
Telephone number	

The childminder registered in 2000. She has a childcare qualification at level 3. The childminder lives in Lingfield, Surrey. She offers care all day from Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

