

Childminder Report

Inspection date

7 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn through play. She supports each child's individual learning very well, through an exciting range of motivating play activities. This effectively supports children's good progress.
- Children access a wide variety of good quality toys and resources that actively supports their play and interest in learning.
- Children respond very positively to the childminder's gentle, calm approach. They are happy and secure in her care, and develop positive emotional well-being.
- The childminder develops her knowledge well through training opportunities. For example, she is undertaking a course on child development, which helps her promote outcomes for children more effectively.
- The childminder and her assistant are positive role models and help children learn to respect differences and be kind to others. They continually praise and encourage children's efforts. This actively helps children to develop high self-esteem and successfully supports their very good behaviour, ready for future learning.

It is not yet outstanding because:

- The childminder does not gain detailed information from parents on entry about their child's specific developmental abilities to effectively support planning from the start.
- The childminder does not extend opportunities for children to learn what to do and how to behave safely in an emergency.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for gathering information from parents on entry about their child's existing abilities, and use this to fully support initial planning and promote children's learning further
- provide more opportunities for children to learn how to keep themselves safe in emergency situations.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, such as operational policies and procedures, and records relating to suitability.
- The inspector discussed children's development with the childminder.
- The inspector took into account the written views of parents.
- The inspector discussed self-evaluation with the childminder.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding issues with clear systems to follow should a concern about a child arise. This helps her to protect children's welfare. The childminder provides children with a consistent approach to their care and learning. She forms positive relationships with parents and other settings children attend and regularly shares information on children's activities. The childminder communicates effectively with parents to meet their children's needs. She actively and successfully supports her assistant's practice through regular discussions. They work effectively together to support children's care, learning and development very well. The childminder reflects frequently on her practice and evaluates ideas with her assistant well to make continuous improvements for children.

Quality of teaching, learning and assessment is good

Children enjoy their play and are keen to participate in the exciting activities. They use their imagination well as they pretend to make soup in the role play kitchen. The childminder supports children well to develop good coordination and control. For example, they concentrated very well while balancing small, colourful bricks to make a 'wobbly' tower for their space station and smiled when this toppled over. They eagerly persevered to build the tower until they succeeded and showed pride in their achievement. The childminder provides beneficial activities that help children develop good language and literacy skills. For example, they listen intently to a story and repeat familiar words. They are confident to ask questions about the story. The childminder monitors children's progress effectively through her ongoing observations and identifies where to target their next steps of learning.

Personal development, behaviour and welfare are good

Children settle quickly with the friendly childminder and her assistant. They respond very positively to their gentle humour and interact well in their play. Children develop good independence skills and are aware of established daily routines. For example, they take off their coat and shoes and hang up their bag after an outing. The childminder plans a good range of exciting outings that promote children's physical well-being. Children enjoyed a visit to a nearby beach and splashed in puddles when walking around a nature reserve. Children engage in activities that develop the muscles in their hands well. They prod, poke and squeeze the colourful play dough and make interesting models and shapes.

Outcomes for children are good

Children are confident and motivated learners, and effectively prepared for their future learning and moving on to school.

Setting details

Unique reference number	EY475333
Local authority	Dorset
Inspection number	999279
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	5
Number of children on roll	10
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Weymouth, Dorset. The childminder is a qualified primary teacher. She is available to care for children Monday to Friday, all year round. At times, the childminder works with an assistant.

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