

Dolphins Pre School

The Pavilion, Nevill Playing Fields, Off Eridge Road, Hove, BN3 7QD



Inspection date

7 January 2016

Previous inspection date

23 March 2011

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The provider and manager are extremely passionate about the pre-school. They share the commitment to achieving high standards with all the staff.
- The provider and manager place high importance on working with families and the partnerships with parents are outstanding.
- The enthusiastic and very knowledgeable staff support children's learning and development exceptionally well. They use music and singing particularly well to promote development in all areas of learning.
- Staff naturally include all children in everything they do. They provide extremely well for disabled children, those with special educational needs and those with English as an additional language.
- The children and staff explore learning together in a welcoming and safe environment. Staff highly value and respect children's contributions; they recognise and praise children's efforts and achievements. The children are extremely confident and have very high self-esteem.
- The staff pay very close attention to each child's interests and abilities. They assess children's progress precisely and plan excellent experiences to promote children's learning. Children make outstanding progress in their learning from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of information from parents about their children's learning at home to plan even more precisely for children's next steps in learning.

Inspection activities

- The inspector observed the children playing both inside and outside in the garden.
- The inspector talked to parents, staff and children to gain their views.
- The inspector observed the teaching of a group of children together.
- The inspector sampled the pre-school's policies and other documents.
- The inspector had meetings with the provider and manager.

Inspector

Sue Suleyman

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and manager have extremely high expectations of staff and the experiences they provide for children. They continually evaluate and monitor all practice, and seek and use the views of parents, staff and children to drive improvements. The provider and manager encourage the extremely dedicated and enthusiastic staff to embrace all opportunities to further their skills and knowledge. Combined, the provider, manager and staff are an inspirational team. Their individual skills and experience complement each other exceptionally well to benefit children. The provider and manager thoroughly monitor children's progress to ensure no children fall behind. Safeguarding is effective. The provider and manager ensure all staff know how to protect children's welfare. They have an excellent knowledge of the procedures to follow to report any concerns. The provider and manager have very close partnerships with other professionals, which help to ensure all those involved in children's care meet their needs exceptionally well.

Quality of teaching, learning and assessment is outstanding

Staff focus intently on thoroughly getting to know each child and their family. They plan and base the wonderful activities on the needs and interests of individual children. Parents are very involved in their children's learning in a wide range of ways; however, staff do not always make the very best use of information received about children's learning at home. The staff are extremely skilled and tailor challenging experiences to promote all children's learning. The staff watch and listen to the children carefully and help children to explore their ideas to extend their learning. Staff provide the children with outstanding opportunities to learn about other cultures and languages. For example, staff invite parents to read stories in their home languages. Children are thoroughly engaged in early reading activities; they confidently recognise sounds of letters and words that rhyme.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They show kindness to each other, take turns and share toys. Staff are excellent role models and praise children's caring behaviour. The children are very motivated to learn and they express delight in their achievements. They show very high levels of concentration, independence and enjoyment as they explore the environment. For example, they learn about capacity and volume as they catch rain in containers and choose the size of a brush for a game they invent. The children have a strong sense of belonging and include their friends in play. The children choose from an excellent range of healthy snacks, such as fruit and rice cakes, which they help to prepare.

Outcomes for children are outstanding

All children make exceptional progress in their learning and development. They rapidly learn new skills and knowledge that prepare them for future learning and school.

Setting details

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| Unique reference number | 130680 |
| Local authority | Brighton & Hove |
| Inspection number | 825469 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 30 |
| Number of children on roll | 45 |
| Name of provider | Sheila Nigella Gavan |
| Date of previous inspection | 23 March 2011 |
| Telephone number | 01273 500 513 |

Dolphins Pre School registered in 1994. It is located in a sports pavilion next to the Nevill recreation ground in Hove, Sussex. The pre-school is open each weekday from 8.45am to 3pm during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs 10 staff; of these, two staff hold Early Years Professional Status and six hold early years qualifications at level 3.

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