

# North Street Pre School

St. Michaels Parish Hall, Ford Lane, CREWE, CW1 3TN



<b>Inspection date</b>	7 January 2016
Previous inspection date	2 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Well-qualified staff provide children with a good range of learning experiences that ignites their interests and motivates them to learn.
- Improvements to the planning and assessments have resulted in staff having a clearer understanding of each child's learning and development needs. All children are making good progress.
- The leadership team has a clear drive for improvement. Targeted action plans take into account the views of staff, children and their families. Staff performance is monitored regularly to ensure the quality of teaching is good and improving.
- Strong relationships with parents and other providers support staff to meet children's needs and help to prepare them for their move to school. Effective partnerships support good practice and information sharing promotes consistency in children's care and learning.
- Children are confident in the setting. A warm, caring and nurturing environment encourages children to develop secure attachments. Strong key-person relationships help to ensure that children's emotional well-being is promoted.
- A good understanding of equality and diversity is promoted well. Children learn about different cultures within their local community and the wider world. They have access to a range of learning experiences that enhances their understanding.

### It is not yet outstanding because:

- Staff have not planned the organisation and use of the outdoor space well enough to make sure that it is sufficiently welcoming and stimulating to keep children motivated and involved in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan and provide a stimulating and interesting outdoor environment where children are more highly motivated to learn.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Lynsey Hurst

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff have a good understanding of child protection issues. The arrangements for safeguarding are effective. Policies and procedures support daily practice and help staff to ensure that children are kept safe and are protected from harm. These policies are reviewed regularly and are shared with parents. The manager uses additional funding well to meet children's needs and to narrow the gaps in outcomes. Tracking and monitoring are used effectively to identify where improvements to the curriculum can be made. Strong self-evaluation supports clear action planning. Staff use this to identify training and resources that will further enhance opportunities for children. Supervision systems support staff in increasing their knowledge and skills.

### Quality of teaching, learning and assessment is good

Staff have a very good understanding of how children learn and develop. Improvements since the last inspection have ensured that all staff have a clearer understanding of children's needs. Children's next steps for learning are used effectively to plan a good range of challenging and exciting learning experiences. Staff use their expertise and knowledge to interact extremely well with children, supporting their individual needs. Children use their imagination during creative activities, exploring a range of materials and media independently. Children's language development is well promoted. Staff engage children in meaningful conversations to extend their vocabulary. Partnerships with parents are good. Staff support parents to share regular information regarding their children's learning at home. Staff use this information well to assess starting points and ongoing progress.

### Personal development, behaviour and welfare are good

Children are provided with an excellent range of resources and learning experiences indoors. Opportunities for children to lead their own play result in them gaining independence and self-confidence. Children talk confidently and comment that they are learning about China. They enjoy experimenting with Chinese writing. Children are happy and settled and demonstrate secure attachments with staff. Staff deploy themselves well and provide children with the necessary support and guidance they need to develop their independence skills. Children are extremely well behaved and staff have clear expectations for behaviour. Staff question children skilfully to ensure they understand how to behave. They encourage the children to consider the needs of others.

### Outcomes for children are good

All children, including those who receive funded early education, are making good progress. There is a good range of learning opportunities and staff ensure that children are well prepared for the next stage of their learning. Staff monitor children's progress carefully to ensure gaps are quickly identified. All children are motivated and eager to participate in the range of learning opportunities that is available.

## Setting details

<b>Unique reference number</b>	EY461098
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1028620
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Pamela Bridget Stout
<b>Date of previous inspection</b>	2 October 2013
<b>Telephone number</b>	07931761463

North Street Pre School was registered in 2013. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, and one holds Qualified Teacher Status. The pre-school opens from Monday to Friday from 8.45am to 11.45am, and on Monday and Friday 12.30pm to 3.30pm during term time. The pre-school provides funded early education for two-, three- and four-year-old children and supports a number of disabled children and those with special educational needs.

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