

Childminder Report

Inspection date

7 January 2016

Previous inspection date

16 March 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder uses a comprehensive system to monitor and evaluate her own practice. She regularly seeks the views of the parents and the children and acts swiftly on their suggestions to extend her excellent service.
- The childminder is extremely experienced and constantly pursues training opportunities to continually improve her outstanding practice. Children benefit from the high quality learning and development experiences she provides and they make excellent progress.
- Children have a very clear understanding of the childminder's high expectations for their behaviour. For example, the childminder supports children to make decisions and provides many activities that involve turn taking, sharing and working together.
- The children have excellent relationships with the childminder. They settle very easily and are extremely happy. This effectively supports their emotional well-being.
- Parents are fully informed and involved in their children's learning and comprehensive information is shared to help children achieve the very best they can.
- A stimulating and challenging environment is provided with a range of high-quality, diverse and carefully planned resources on offer. Children are motivated, confident and supported well to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already excellent monitoring processes to precisely identify all children's achievements and use these to further raise outcomes for children.

Inspection activities

- The inspector viewed the areas of the childminder's house used for childminding.
- The inspector spoke to parents who were available to gain their views.
- The inspector observed the quality of the teaching and the impact this has on children's learning.
- A joint observation between the childminder and inspector was discussed.
- The inspector viewed documentation, including children's records and suitability checks.

Inspector

Lynn Grinsell

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of her role. Safeguarding is effective. She is vigilant about safeguarding children's welfare. She has extremely high expectations of all children in her care and provides an excellent standard of provision. She attends all relevant training to improve her practice and constantly monitors children's progress. She is extremely proactive in evaluating her provision to maintain the excellent service she offers. The childminder has excellent relationships with other childminders and other settings that children attend to meet individual children's needs exceptionally well.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of the Early Years Foundation Stage and of the children to plan exciting and enjoyable learning opportunities. For example, she always notes their interests and meticulously plans experiences adjusted to meet their needs. The childminder completes high-quality observations on children and discusses their skills and abilities with parents to ensure assessment is comprehensive and accurate. However, very occasionally, the childminder does not always precisely identify children's next steps to extend their learning even further. Parents are fully involved in their children's learning and suggestions made to continue learning at home are very effective. Teaching is highly effective and delivered in a playful and consistently high manner.

Personal development, behaviour and welfare are outstanding

Children are confident learners who show great respect and care for each other. The childminder maintains a safe and caring environment with excellent and regular risk assessments carried out. Strong emotional bonds are formed with the children. Their individual care and physical health needs are extremely well met and adapted to suit children's unique requirements. The childminder is extremely sensitive and responsive to their needs and provides an excellent role model. Children have extremely good opportunities to learn about keeping themselves safe and develop an excellent understanding of the importance of daily physical exercise and eating well.

Outcomes for children are outstanding

All children are making excellent progress. They are enthusiastic learners who are eager to participate in activities planned for them. They are inquisitive learners who develop excellent skills for their future learning.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY396351 |
| Local authority | Kent |
| Inspection number | 822458 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 5 |
| Number of children on roll | 6 |
| Name of provider | |
| Date of previous inspection | 16 March 2010 |
| Telephone number | |

The childminder registered in 2009. She lives in Tonbridge, Kent and her service is open from 7pm to 6pm almost all year round. The childminder receives funding to provide free early years education for children aged two, three and four years. The childminder is a qualified Montessori teacher.

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