

The Village Nursery

26 Town Street, Bramcote, Beeston, Nottingham, Nottinghamshire, NG9 3HA



Inspection date

9 December 2015

Previous inspection date

28 October 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- There are weaknesses in the organisation of daily routines, and staff deployment is not always effective. Meal preparation for young babies takes too long. At these times, children who are waiting to be fed do not receive good quality care.
- Children who speak English as an additional language, or those with speech and language delay, are not always supported well by staff. This means they do not make as much progress as they could in their learning.
- Staff do not always promote thorough hand-washing procedures with children who are using the toilet independently.

It has the following strengths

- Children are settled, happy and form good relationships with their key persons.
- Partnerships with parents are strong. Staff make observations of children's progress and share this information regularly, so that children's learning is supported at home.
- The nursery manager has worked hard since the last inspection to make improvements, in relation to the quality of teaching and performance management. Many of these improvements are still in the early stages, but they show a secure foundation to build on.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure staff are always deployed effectively to meet the needs of children, particularly during mealtimes	31/01/2016
■ improve the teaching and learning experiences of children who speak English as an additional language, or those with speech and language delay, to ensure that they achieve as well as they can in their learning.	31/01/2016

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to teach children the importance of following good personal hygiene routines.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager has already begun to identify key weaknesses within the nursery, and is working with staff to build their confidence and improve the quality of teaching overall. She has worked hard since the last inspection to make improvements to the nursery. The arrangements for safeguarding are effective. All staff now show a secure understanding of the signs and symptoms of abuse, and are confident about what they should do if they have concerns about a child. Self-evaluation includes the views of parents and staff. It accurately identifies what is working well. The manager tracks the progress of groups of children within the nursery. However, this has not identified that staff do not always implement strategies recommended by other professionals to provide individual children with well-targeted support.

Quality of teaching, learning and assessment requires improvement

Children enjoy their time at nursery and play happily in the well-resourced indoor and outdoor play areas. Children become engaged in the play opportunities offered to them. They enjoy writing and delivering cards in the role-play area. The majority of staff are well qualified. They extend children's learning by introducing the names of shapes with different dimensions, such as cylinder and cube. Since the last inspection, staff have developed procedures to consistently monitor children's progress. They identify children's starting points and next steps in learning, and accurately plan activities based on children's needs. However, those children who speak English as an additional language or with identified speech and language delay do not fully benefit from targeted and focused support and intervention. Educational programmes do not fully support these children in achieving their full potential.

Personal development, behaviour and welfare require improvement

Children settle well and form strong bonds with staff and their peers. They learn to share, take turns and play cooperatively. Staff provide children with nutritious snacks and ensure that they have plenty of opportunities to exercise and play outside. This helps to promote children's good health. Most of the time, staff effectively promote children's good hygiene. However, on occasion, children who are beginning to use the toilet independently forget to wash their hands, and staff do not always remind them to do so. Furthermore, sometimes during daily routines, such as mealtimes, staff are not deployed effectively to ensure the needs of children are met at all times. This means that young babies waiting to be fed do not always receive the best care from staff. The nursery has recently improved relationships with a number of local schools. Teachers visit children while they are at nursery, in order to get to know them, and begin to talk to them about school. This means that children's move to school is managed smoothly.

Outcomes for children require improvement

All children develop their skills steadily. Children are developing some of the key skills that they need for school, such as in literacy and numeracy. The manager has made appropriate use of government funding they receive to promote children's development and to help them gain the basic skills needed for later learning.

Setting details

Unique reference number	253136
Local authority	Nottinghamshire
Inspection number	1028309
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	82
Number of children on roll	134
Name of provider	Nanny Tots Limited
Date of previous inspection	28 October 2013
Telephone number	0115 943 0053

The Village Nursery was registered in 1995. The nursery employs 24 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including five at level 5, one at level 6, and one with Early Years Professional status. The nursery opens Monday to Friday all year around from 7.30am to 6pm. It provides funded early education for two-, three- and four-year-old children.

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