

Childminder Report

Inspection date

7 January 2016

Previous inspection date

14 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. Through detailed observation and assessments, she is able to clearly identify their interests and meet most of their needs. Children enjoy their time with the childminder. They are taught well, are motivated to learn and make generally good progress.
- Children are very confident and comfortable in their surroundings. The childminder promotes children's health and well-being extremely well. Children happily interact with each other as they play. They are very well behaved.
- Children have close attachments with the childminder, her co-childminder and assistant. They benefit from high levels of reassurance and comfort when required.
- Strong partnerships with parents mean that the sharing of information about children's progress is regular. This helps parents to support their children's learning at home.

It is not yet outstanding because:

- At times, the childminder does not always ensure that quieter or younger children learn effectively in their activities.
- The childminder has not yet made links with other early years settings to help exchange information on children's well-being or progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all children, including those who are younger or quieter, learn effectively in activities provided
- strengthen links with other early years settings that children attend, to enhance their learning.

Inspection activities

- The inspector observed activities and adults' interactions with children in the lounge, kitchen, the separate play room and the outside learning environment of the childminder's home.
- A joint observation was conducted with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection and took into account parents' views from information on parent questionnaires.
- Evidence of suitability for all adults living or working on the premises was checked, as were the childminder's qualifications, her self-evaluation and the improvement plan.
- The inspector looked at a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about safeguarding procedures to follow, should she have any child protection concerns. The childminder completes accurate assessments and has a secure knowledge of how children learn. She has high expectations of all children and they generally progress well in their learning. The childminder works closely with her co-childminder and assistants to ensure they evaluate practice regularly to help them monitor their work and support their professional development. Good partnerships with parents ensure they are able to regularly share information and help them feel involved in their children's learning. Parents' comments are very positive about the care provided.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. The childminder and her assistants support children's communication and language skills effectively. They ask a range of questions and sensitively wait for children to answer. The childminder supports children's social skills well. For example, the childminder reminds children of the importance of sharing with their friends. Children enjoy listening to the stories read to them. The childminder encourages children to talk about what they see in the books shared with them. She also helps teach children about right and wrong in ways they enjoy. For example, during lunchtime, the childminder uses a hand puppet to do different things. Children then like telling her if the puppet is right or wrong.

Personal development, behaviour and welfare are outstanding

Children have high levels of confidence, and demonstrate they feel very happy and secure in the childminder's home. Adults remind older children to take care of the younger children as they play to develop their sense of care for others. All adults promote high levels of personal hygiene and are very good role models in the way they follow routines. Children enjoy snack times and mealtimes. They sit together and chat happily about what they are eating and if they like it. The exciting environment and wide range of resources help children to be eager to learn. Children settle quickly into the setting and develop strong bonds with the adults. Children develop good physical skills as they enjoy a wide range of interesting activities in the home, garden and around the local area.

Outcomes for children are good

Children generally progress well in all areas of learning. They are motivated, eager to learn and confident. Children develop their independence skills very well. The childminder prepares them well for their next stages of learning, such as moving on to school.

Setting details

Unique reference number	112843
Local authority	Hampshire
Inspection number	825008
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	19
Name of provider	
Date of previous inspection	14 January 2009
Telephone number	

The childminder registered in 1999. She lives in the village of Laverstoke, near Whitchurch, Hampshire. The childminder's core hours of work are Monday to Thursday from 7.30am to 6pm during term times only, and Monday to Friday from 7.30am to 6pm during school holidays, all year round. The childminder works with a co-childminder and an assistant when numbers require.

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