

# Childminder Report

<b>Inspection date</b>	11 January 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Not applicable

## Summary of key findings for parents

### The provision meets requirements

- The childminder understands the learning and development requirements. She understands how children develop. She knows the need to observe and assess children's progress and to help them be ready for school.
- The childminder understands the importance of safeguarding children and of protecting them from harm. She undertakes training to keep up-to-date with current requirements, has a childcare qualification and holds a paediatric first-aid certificate.
- The childminder understands the need to evaluate her provision and make certain she continually improves her practice. She recognises the need to work with parents to help her understand and meet children's physical needs.
- The childminder understands how to seek support from outside agencies.
- The childminder knows the need to promote children's good health and well-being, and to provide daily experiences outdoors.
- The childminder understands how to provide a child-friendly home environment that meets children's differing individual learning needs by offering a range of activities.
- The childminder knows the importance of teaching children to understand her expectations for their behaviour, and of helping them to learn to respect others.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector discussed how the childminder plans to provide children with opportunities to make good progress in their individual learning and development.
- The inspector looked at the childminder's paperwork, including policies, procedures, risk assessments, the adults' suitability documents, parents' welcome packs and planning.
- The inspector toured the premises with the childminder.

## **Inspector**

Shirelle Norris

## Setting details

<b>Unique reference number</b>	EY443734
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1024583
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Sixpenny Handley near Salisbury, Wiltshire. The childminder holds a childcare qualification at level 2 and is funded to provide free early education for children aged two, three and four years. Childcare takes place on weekdays all year round. There were no children on roll when this inspection took place.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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