

# Victoria Road Link Club

Victoria Road Primary School, Victoria Road, RUNCORN, Cheshire, WA7 5BN



## Inspection date

6 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy themselves at the club. They take part in a good range of activities in the welcoming environment provided, which effectively promotes their all-round development.
- Staff establish positive relationships with children which develop their confidence and self-esteem well.
- Managers are vigilant and ensure that children are kept safe and feel safe at the club.
- Managers have a good understanding of statutory and other government requirements, and ensure that these are effectively met.
- Children behave well in response to staff's clear expectations for their good behaviour. They are familiar with the routines of the club and cooperate well together.

### It is not yet outstanding because:

- Sometimes, snack time is not organised to fully meet children's needs.
- Children have few opportunities to develop an understanding of similarities and differences between themselves and others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review arrangements for daily routines and more fully meet children's needs
- extend opportunities for children to increase their understanding of similarities and differences between other communities, traditions and beliefs.

### Inspection activities

- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the club's self-evaluation.
- The inspector spoke to both children and staff, and observed play activities within the main environment and the outdoor environment.
- The inspector held a meeting with the provider and the manager.
- The inspector carried out a tour of the premises.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Elaine White

## Inspection findings

### Effectiveness of the leadership and management is good

Managers are committed to providing good quality care and a safe environment for children. The arrangements for safeguarding are effective. Managers pay a good level of attention to making sure that children are kept safe. Staff have a good understanding of child protection procedures, and this understanding is regularly updated. Robust procedures for ensuring staff suitability also contribute to children's safety and well-being. Managers regularly review the setting and identify areas for further development. They have brought about improvements since registration in terms of the range of activities offered and the environment provided. Clear procedures for staff supervision ensure that staff attend relevant training to improve their practice. Children benefit from staff's qualifications in childcare and their up-to-date knowledge of safeguarding and food safety. These help to ensure that children are safe and well cared for. Information sharing with the school helps to support children's well-being.

### Quality of teaching, learning and assessment is good

Staff provide a broad range of activities and follow children's interests, which helps to promote their motivation and learning. Children show enjoyment as they engage in, for example, outdoor games, craft activities, dressing up and construction play. Staff provide a welcoming environment which helps children to feel secure. They interact well with children to promote all-round development, effectively encouraging children to cooperate, share and persevere in their activities. Staff establish positive relationships with parents, who praise the attention staff pay to children's individual needs and the personal feedback they receive about their child's experiences at the club. These positive partnerships help to ensure that children's care and development are effectively promoted.

### Personal development, behaviour and welfare are good

Staff establish positive, trusting relationships with children. These contribute to children's sense of security and emotional well-being. Children learn to be independent in putting on coats to go outdoors and selecting their own resources. They behave well, lining up sensibly to go outdoors and cooperating well to play a board game. Staff follow effective procedures to keep children safe and children demonstrate that they feel safe. Children develop a good knowledge of healthy eating. They are offered healthy snacks and show a good awareness of how what they eat or drink may affect their health. For example, children know that fruit juice is bad for their teeth.

## Setting details

<b>Unique reference number</b>	EY476526
<b>Local authority</b>	Halton
<b>Inspection number</b>	979777
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Underneath the Gooseberry Bush Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07842519576

Victoria Road Link Club was registered in 2014 and is managed by a private provider. The club employs three members of staff, two of whom hold appropriate qualifications. The club opens during term time from 7.30am until 9am and from 3pm until 6pm. During the school holidays, the club opens from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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