

Childminder Report

Inspection date

5 January 2016

Previous inspection date

16 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder uses her expert knowledge of how children learn to provide a broad range of opportunities suited to children's interests.
- The childminder has developed a highly stimulating, well-resourced, inspirational learning environment. She has adapted her home to provide children with a vast range of opportunities both inside and outdoors.
- The childminder uses accurate assessments very well to identify children's next steps in learning. Individual plans are developed to ensure that children's interests are included, which helps them make excellent progress from their starting points.
- Children have developed very strong attachments to the childminder and her assistants. They explore the environment confidently, and display high levels of cooperation and respect for each other.
- Partnerships with parents are extremely effective. Information is shared on a regular basis through newsletters, diaries and progress reviews, helping to provide children with exceptional levels of consistency of care and support in their development.
- The childminder evaluates her setting extremely well, taking into account the views of parents and children. She meticulously reviews each area of her practice and looks for areas to improve. She has high expectations of herself and her assistants. Children benefit immensely from her experience and knowledge. This has a great impact on how well they progress and thrive in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the programme of professional development for the assistants so that it continues to maintain the levels of expertise achieved so far and has the best possible impact on children's learning.

Inspection activities

- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies and procedures, and the childminder's self-evaluation record.
- The inspector spoke with the childminder at convenient times and carried out a joint observation.
- The inspector viewed the areas of the setting used for childminding.
- The inspector took account of the views of parents through their written and verbal feedback.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder monitors the work of her assistants exceptionally well. A thorough induction followed by supervisions, observations of practice and appraisals helps maintain the consistently high standards of work. The childminder is considering reviewing the programme of professional development for her assistants. The childminder ensures that her professional development is continuously planned to update and extend her skills. She is dedicated, passionate, and ambitious. The arrangements for safeguarding are effective. The childminder and her assistants have a thorough knowledge of child protection procedures. Meticulous records and extensive policies and procedures help keep children safe. Parents comment positively about the childminder. They report that she is loving, caring, and teaches and nurtures their children.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder is a confident, skilled teacher. She has an accurate and comprehensive understanding of where children are in their learning. Her expert interactions with children help support their ongoing development exceptionally well. The extensive range of resources throughout the setting helps support children's individual learning styles. For example, literacy skills are supported through puppets, singing sessions, computer programs and cosy areas to share books, both inside and in the garden area. High-quality observation and assessment are used to plan a range of stimulating opportunities which motivates children. Children thoroughly enjoy play dough activities. They create crocodiles and monsters, using their imaginations to express where they will live and what they will eat. The childminder expertly challenges the children to create shapes and count pieces of dough while creating their masterpieces. Children are given plenty of time to think and develop their speaking skills.

Personal development, behaviour and welfare are outstanding

The childminder is highly perceptive and recognises when children need additional support or encouragement. Children are highly praised for answering questions during storytime sessions. This helps support their self-esteem and well-being. The childminder and her assistants are calm, attentive and expertly in tune with children's needs. Children demonstrate a sense of belonging as they frequently cuddle the childminder and sit on her lap. Behaviour is exceptional and children share, help, and praise each other. Children learn about healthy lifestyles through the vast range of opportunities and experiences. They talk about going to the dentist and the effects of sugar on their teeth. Physical exercise is supported through regular outdoor sessions, where the childminder seizes the opportunity to discuss how bodies work and why it is important to take exercise.

Outcomes for children are outstanding

Children of all ages make excellent progress in relation to their starting points. Children are highly motivated and very interested in learning. They are extremely well prepared with the key skills needed for their move on to school.

Setting details

Unique reference number	316141
Local authority	Rochdale
Inspection number	847697
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	18
Number of children on roll	25
Name of provider	
Date of previous inspection	16 June 2010
Telephone number	

The childminder was registered in 1994 and lives in Middleton. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four- year-old children. The childminder holds an appropriate qualification at level 3 and the assistants hold a qualification at level 2.

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