

# Happitime Playgroup LTD

Unit 3, 142 Lea Bridge Road, London, E5 9RB



## Inspection date

6 January 2016

Previous inspection date

5 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team provides children with high-quality care and learning. Staff undertake relevant training to extend their teaching skills.
- Children are cared for well, and are happy and settled at playgroup. They behave well.
- Children use a challenging and stimulating environment. They enjoy playing with a wide range of activities and resources. This means children explore freely, use their imaginations and make good progress from their starting points.
- The manager and her staff have a good understanding of how children learn. They plan activities and experiences that engage children well and build on their individual interests. Children are keen to learn.
- The manager and staff have formed strong relationships with parents. They keep parents well informed of their children's progress, and parents play an active part in the provision. Staff work well with parents to meet the needs of children with additional needs.

### It is not yet outstanding because:

- Sometimes staff do things for the younger children that they could learn to do for themselves.
- The provider's performance management processes do not always provide sharply focused professional development for individual staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take every opportunity to encourage younger children to develop their independence
- improve the performance management process for staff further.

### Inspection activities

- The inspector observed children while they played and in daily routines.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff to work with children, and a wide range of other documents, including some policies and procedures.
- The inspector held a meeting and carried out a joint observation with the manager.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector took account of the views of the parents who were spoken to at the inspection.

**Inspector**  
Claire Nunn

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and committee have an accurate understanding of the strengths and areas for improvement in the playgroup through careful monitoring. They gather views from children, parents, staff and other professionals to help identify areas for improvement. They have made improvements to maintain their good standard and are ambitious to improve further. Safeguarding is effective. Staff understand and implement comprehensive safeguarding policies and procedures. They protect children from harm effectively. The recruitment process is robust. Staff are well qualified and use their skills to promote good quality care and education consistently. The management team uses additional funding well to provide extra support for those children who need it.

### Quality of teaching, learning and assessment is good

Staff know the children for whom they take special responsibility well. They plan activities that draw upon children's interests to meet their learning needs. Staff make detailed observations of children. They use the information gained to check progress and set challenges for children, which helps to move learning forward. Children's early literacy skills are encouraged effectively. Children can access reading materials throughout the nursery. They enjoy making regular visits to the local library to choose books. Staff provide effective opportunities for parents to support children's learning. For instance, parents are encouraged to take part in activities at playgroup to help them understand what children are learning and provide support at home. Children with additional needs are supported very well.

### Personal development, behaviour and welfare are good

The playgroup provides a welcoming and stimulating environment for children. Settling-in methods work well. Staff teach children about healthy lifestyles effectively. The outdoor area is used well; for example, it provides physical challenges for the children, including climbing and balancing. Children learn to accept and respect others. They are confident and motivated to learn. Staff use children's interests to provide activities that they enjoy. They build strong, warm relationships with the children and provide substantial support for their families. These relationships help children to feel secure, and they learn and develop successfully. Staff and parents work closely together and regularly share information to provide consistency in children's care.

### Outcomes for children are good

All children, including those who receive funded education, make good progress from their starting points. They have valuable social skills. Children develop early literacy and mathematical skills in preparation for their future learning.

## Setting details

<b>Unique reference number</b>	EY412012
<b>Local authority</b>	Hackney
<b>Inspection number</b>	838635
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	20
<b>Name of provider</b>	Happitime Playgroup Ltd
<b>Date of previous inspection</b>	5 April 2011
<b>Telephone number</b>	02085339988

Happitime Playgroup LTD registered in 2010. The playgroup is situated in Clapton, in the London Borough of Hackney. The provision is open each weekday from 9am to 3pm during school terms. The playgroup is funded for the provision of free early education for children aged two, three and four years. There are four members of staff, of whom three hold appropriate early years professional qualifications.

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