

Riverside Community Day Nursery

Edensor Road, Chiswick, London, W4 2RG



Inspection date

7 January 2016

Previous inspection date

12 September 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Management does not have a clear understanding of their roles and responsibility. Staff do not receive the best support or monitoring to promote their professional development. The nominated person has not notified Ofsted of changes to the trustees.
- The manager has not provided parents with a written summary of children's progress between the ages of two and three years in the required timescales. This does not promote the best outcomes for children.
- Staff do not provide children with enough chances to develop their learning and understanding through the use of technology.
- Relationships with parents and other settings children attend do not promote the sharing of information about children's learning consistently.
- Self-evaluation has not successfully identified and targeted all areas for improvement. This has resulted in several breaches of the requirements of the Early Years Foundation Stage.

It has the following strengths

- Staff explain consequences to children clearly. Children generally behave well.
- Staff develop strong relationships with children. Children feel safe and secure, and settle quickly from the outset.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure management has a clear understanding of their roles and responsibility, including providing staff with effective support and coaching	07/01/2016
■ complete a written summary of children's progress between the ages of two and three years of age and share this with parents	18/02/2016
■ provide children with opportunities to use technology to fully support their learning.	07/01/2016

To further improve the quality of the early years provision the provider should:

- build on relationships with parents and other settings children attend, to make sure continuity of learning is consistent
- strengthen the self-evaluation process to effectively identify all strengths and areas for improvement.

Inspection activities

- The inspector toured areas of the setting that children use.
- The inspector spoke to parents to gain their views.
- A joint observation was carried out with the manager, and the inspector observed staff's interactions with children.
- The inspector spoke to the manager and staff to determine their knowledge of the requirements.
- The inspector sampled written policies and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management requires improvement

Management does not have a clear understanding of their roles and responsibilities. For example, the nominated person has not informed Ofsted that several trustees have left. However, this does not have a significant impact on children's welfare. Staff do not receive well-organised support to plan for their ongoing development. Safeguarding is effective. Staff know how to identify and report concerns about children's welfare. They regularly practise emergency evacuation procedures with children and check the environment to make sure it remains safe and suitable for children to use. Relationships with parents and others are not consistent. Staff miss opportunities to share information to promote continuity of children's learning. Although the manager has started to identify areas for improvement, and seeks the views of others, evaluation has not successfully identified and addressed all weaknesses.

Quality of teaching, learning and assessment requires improvement

Staff teach the basics well. They complete assessments and track children's progress in relation to their starting points. They have realistic expectations of what children can achieve. However, staff have not completed the required progress check for children between the ages of two and three years. Children do not have many opportunities to learn using modern technology, which compromises the progress that they make in some areas of learning. Nevertheless, staff communicate effectively with children, and ask appropriate questions to extend thinking skills and language. Children have plenty of opportunities to interact with others and enjoy developing their physical skills, for example, digging in sand, threading and moving to music. Staff teach children about differences within their wider world, for example, through discussion, celebrating different festivals, exploring cultures and learning about disabled people.

Personal development, behaviour and welfare are good

Staff praise children and help them to develop confidence, and to acknowledge their own achievements. Staff encourage children to eat healthy meals and to take regular exercise. Children can easily access fresh drinking water at all times. Older children learn to use the toilet and to wash their hands by themselves, while younger children have more support with their personal care routines. Younger children rest and sleep as needed. Staff help children to prepare for going to school. For instance, they encourage children to become more independent and to develop early reading and mathematical skills.

Outcomes for children require improvement

Children, including those who receive funding and those who are learning English as an additional language, make steady progress in most areas of learning in preparation for their future learning.

Setting details

Unique reference number	116201
Local authority	Hounslow
Inspection number	846098
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	26
Number of children on roll	31
Name of provider	Riverside Community Day Nursery Committee
Date of previous inspection	12 September 2011
Telephone number	020 8995 9299

Riverside Community Day Nursery registered in 1994. It is located in Chiswick in the London Borough of Hounslow. The nursery operates between Monday and Friday, from 8am and 6pm, for 51 weeks a year. The nursery is in receipt of funding for the provision of early years education for children aged two, three and four years. There are nine members of staff employed, six of whom hold relevant childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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