

Childminder Report

Inspection date

7 January 2016

Previous inspection date

29 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly stimulating, enjoyable and well-organised environment for children. Children easily choose from an extensive range of resources and activities that challenge and inspire them.
- The childminder makes detailed assessments of children's development and provides excellent support for their individual learning. Children make rapid progress from their starting points.
- The childminder is extremely sensitive to the individual needs of all children. She successfully adapts the care she provides to ensure she meets all children's emotional and physical needs exceptionally well.
- The childminder uses highly successful strategies to engage and involve all parents in their children's learning. For example, she provides parents with their own learning journal to record observations of their children at home.
- The childminder works extremely closely with other early years settings that children attend. For example, they share regular progress reports and agree the next steps for children's learning to ensure a highly consistent approach.
- The childminder constantly evaluates her practice and is highly motivated to develop her skills. For example, following training, she has developed her skills in supporting children's communication skills and they have made excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop new and exciting challenges and experiences, to extend children's learning even further.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector sampled paperwork, including policies, procedures and children's records.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read letters and questionnaires from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder successfully provides an extremely high-quality service. Safeguarding is effective. The childminder has an excellent, up-to-date understanding of what to do if she has concerns about a child's welfare. She keeps meticulous records and is extremely well organised. The childminder rigorously reviews what she does and constantly looks for ways to update and improve the provision. She uses her assessments highly effectively to monitor the progress of individual and groups of children and to make sure any gaps in their learning close rapidly. She has excellent relationships with parents. They comment that communication is exceptionally good and that their children are very happy and take part in high-quality activities.

Quality of teaching, learning and assessment is outstanding

The childminder provides excellent teaching. She responds to children's interests extremely well. For instance, children were fascinated by a local building site so the childminder helped them create one in the garden. They play in this eagerly, using tools, a cement mixer and safety equipment. Children become confident communicators. For example, they eagerly share their ideas and start conversations. The childminder encourages children to become independent learners. For example, she makes sure that a wealth of resources is always easily accessible, so children can build on their ideas with ease. Children have excellent opportunities to explore outdoors. For example, they experiment at the 'water wall', using the outside tap and big sink by themselves. The childminder is currently exploring ways of using different resources and materials in new and challenging ways, to extend children's learning even further.

Personal development, behaviour and welfare are outstanding

Children show exceptional levels of confidence and independence in the childminder's home. They have excellent relationships with her and behave well. The childminder successfully involves children in identifying risks and agreeing rules so they become aware of how to keep themselves safe. For example, they helped decide the rules for using the computer tablets safely. She promotes their good health very effectively and they are developing an excellent understanding of the importance of good nutrition and hygiene. They develop a very strong sense of their own and each other's backgrounds and learn to respect other people. For example, they bring in items to celebrate events from their home backgrounds or visits to family members in other countries.

Outcomes for children are outstanding

Children make excellent progress. They are exceptionally well prepared to move on to the next stage of learning and for school. For example, they develop extremely good communication, independence and social skills, and are highly motivated to learn.

Setting details

Unique reference number	507645
Local authority	West Sussex
Inspection number	826185
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	29 September 2009
Telephone number	

The childminder registered in 2000. She lives in Selsey in West Sussex. The childminder cares for children each weekday throughout the year. She receives funding for the provision of free early education for children age two, three and four years. She holds a childcare qualification at level 4.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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