

# Childminder Report

**Inspection date**

6 January 2016

Previous inspection date

10 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children flourish under the affectionate and stimulating care of the childminder. They develop a strong sense of self-worth, a caring attitude and become highly independent.
- The childminder teaches very effectively. She takes every opportunity to stretch and challenge children through interesting and playful experiences. They are eager to learn and make rapid progress in their learning and development.
- The childminder accurately assesses children's development and focuses precisely on their individual needs. She involves parents fully in the process and is quick to spot any gaps in children's learning. She works highly effectively with parents and others to provide children with the support they need so that they achieve as well as they can.
- Children develop an excellent understanding of how to keep themselves safe and healthy. They are confident and manage their personal care very competently. Their behaviour is exemplary.
- The childminder constantly strives to provide the best possible care and learning for children. She thoroughly reviews her practice, develops her skills and knowledge and makes highly effective improvements that benefit children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff in continuing to develop their teaching skills to a very high standard so they can make the most of every opportunity to fully extend children's learning.

### Inspection activities

- The inspector observed the childminder and her assistant interacting with children during activities in the home, and during an outing to the park.
- The inspector spoke with the children and discussed with the childminder and her assistant how they support children's welfare and learning.
- The inspector sampled paperwork used by the childminder, including policies, children's records, evidence of training and her self-evaluation record.
- The inspector took account of the views of several parents from recently written testimonials and questionnaires about the quality of the provision.
- The inspector looked at all areas of the home and some of the resources used by the children.

### Inspector

Rachel Edwards

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has a friendly and highly professional approach. She works very well with her assistant to provide high quality care. She recognises opportunities to support further her assistant's professional development to help maintain the excellent quality of teaching. Safeguarding is effective. The childminder ensures that she and her assistant keep up to date through regular training and discussion. The childminder is mindful to avoid complacency. She reviews her provision very regularly and tries new ideas to keep her practice fresh and exciting. Strong partnerships with local schools ensure children have a smooth and easy move. The childminder actively involves parents, for example, they help review policies and receive ideas to support their children's learning at home.

### Quality of teaching, learning and assessment is outstanding

The childminder presents activities in exciting and interesting ways so children are eager to join in. She spontaneously adapts activities to follow children's interests. For example, on a walk, children remembered icy puddles. Later, following an elephant story, the childminder hid model elephants around the home. The children excitedly found them and collected them in a container that they filled with water and put in the freezer. They discussed what would happen and remembered ice lollies melting in the sun. Children make excellent progress with early literacy skills. For example, the childminder helps them spot letters and numbers during walks. She encourages them to feel the shape and draw it in the air so they quickly recognise different letters. Children use their rapidly growing mathematical understanding in practical ways. For instance, they skilfully cut up and share fruit between bowls so everyone has the same amount.

### Personal development, behaviour and welfare are outstanding

The childminder nurtures children's individuality. She encourages each to develop at their own pace, express their own ideas and to value differences and different ways of doing things. Children freely express affection and concern for the childminder and one another. They frequently help each other, for example, by finding a wipe for a muddy face or helping a toddler learn new words. Children are highly independent. For example, they use the 'sniffle station' to wipe their nose, check in the mirror then bin the dirty tissue. They gain an excellent understanding of how to stay safe and healthy. The childminder encourages them to manage small risks themselves, such as finding the best way to climb challenging equipment.

### Outcomes for children are outstanding

Children gain excellent social skills, learning to make friends easily. They make rapid progress in developing the skills they need to start reading, writing and using numbers. They are very well prepared for starting school.

## Setting details

<b>Unique reference number</b>	110953
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	824957
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	12
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 November 2008
<b>Telephone number</b>	

The childminder registered in 1994. She lives in the town of Andover in Hampshire. The childminder works with an assistant. The childminder holds a childcare qualification at level 3. She receives government funding for the provision of early education for children aged two, three and four years.

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