

# Childminder Report

**Inspection date**

6 January 2016

Previous inspection date

7 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder makes exceptionally accurate assessments of children's learning. She has a very secure knowledge of child development. She uses her assessments highly effectively to continually check children's progress, plan a tailored programme of activities and obtain intervention for children where necessary.
- Children make significant progress in their learning and development. The childminder prepares them extremely well for their eventual move to school.
- Relationships with children's parents are excellent. Parents are fully involved in helping the childminder make ongoing improvements to her provision. They feel assured that their children are happy and cared for in a safe and loving environment.
- Children are extremely confident and very settled in the childminder's care. They enjoy close and respectful relationships with the childminder and their friends. Children learn to behave very well from an early age.
- The childminder's high standard of teaching means that she is able to rapidly close gaps in children's learning, particularly for children who have special educational needs.
- The childminder is extremely effective in working with other professionals, agencies and parents to improve outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- deepen knowledge further of families, communities and traditions to teach children about the similarities and differences between themselves and others.

### Inspection activities

- The inspector took into account the views of parents.
- The inspector observed the quality of the childminder's teaching practice and looked at the range of resources she uses and how she organises the learning environment.
- The inspector sampled some of the childminder's documents, such as her safeguarding policy, training certificates, feedback from other professionals and parents, and children's learning journeys.
- The inspector spoke with the children to gain their views.
- The inspector had discussions with the childminder about her practice and her self-evaluation, how she assesses and plans for children's learning, and how she works with parents and other providers.

### Inspector

Linda Dawe

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder is extremely proactive in maintaining and improving the high quality of care and teaching that she provides. She regularly attends training and carries out her own research to source specific information and identify further areas for improvement. For example, she is currently finding out more to deepen her understanding of other cultures to incorporate into her teaching. She constantly reviews children's progress to enable her to plan for their next steps so they make excellent progress. She works extremely well with other professionals who acknowledge that her detailed assessments of children have played a significant part in obtaining additional support for children with special educational needs. Safeguarding is effective. The childminder keeps children safe and knows exactly what to do should she have any concerns about their welfare.

### **Quality of teaching, learning and assessment is outstanding**

The childminder provides an exciting learning environment that attracts children's attention and makes them want to learn and play. She has an excellent selection of resources that have been thoughtfully provided to meet individual children's learning needs. For example, she provides children with a tray of rice to encourage their physical development as they tip and pour from a variety of pots and containers. She uses inventive methods to help children learn in ways that suit them best; for example, encouraging boys to 'write' by placing paper on the underside of a table, making it fun for them to have a go. She uses innovative ways to encourage children who are reluctant to communicate. For example, children were so excited to see animals at a local farm that they began to talk freely to her. The childminder teaches children to respect others, for example, by explaining to them why some people need to use wheelchairs.

### **Personal development, behaviour and welfare are outstanding**

The childminder is an excellent role model. Children quickly learn how to behave well. She is skilled at teaching them right from wrong and always praises positive behaviour. Children are taught to be very caring. They share and take turns extremely well. Children feel highly valued. For example, the childminder sensitively turned off the hand dryer in the bathroom for a child who was worried about the noise it makes. The childminder is excellent at teaching children how to keep themselves safe as the opportunities arise, such as getting them to consider the risks of walking along a wall when at the seaside.

### **Outcomes for children are outstanding**

All children, including those with additional needs, make excellent progress in their learning and development from their starting points. Children develop high levels of confidence in readiness for their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY250496
<b>Local authority</b>	Torbay
<b>Inspection number</b>	826518
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	17
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 February 2011
<b>Telephone number</b>	

The childminder registered in 2003 and lives in a residential area of Torquay, Devon. She offers care from Monday to Friday from 7am to 6pm, including out-of-school care and holiday care for older children. The childminder has a childcare qualification to level 3. She is in receipt of funding for children aged two, three and four years.

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