

Early Learning Years Nursery

19 The Grove, Finchley, London, N3 1QN



Inspection date

5 January 2016

Previous inspection date

22 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. The parents are fully involved in their children's learning and development, and feel able to contribute to this process. The parents speak highly of the staff who they describe as friendly, welcoming and supportive.
- Children make good progress from their starting points. They have fun learning through a varied range of interesting activities that are planned by staff who know the children well. The children are secure and confident, and become good friends to each other.
- Staff have good partnerships with other professionals. These help staff to work well with outside agencies to obtain extra support for children when needed.
- The manager, provider and staff have worked together effectively to meet the actions set at the last inspection. The staff have attended training, which has had a positive impact on the care that they offer all the children, particularly the babies.
- There are high levels of staffing and staff are well deployed. Children are fully supported. They make their own play choices about play, which they enjoy.

It is not yet outstanding because:

- There are occasions when staff miss opportunities to provide resources that are reflective of real life and experiences to strengthen the children's imaginative play experiences.
- There are some resources that are not clean.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand the range of resources available to reflect children's homes and communities
- review the cleanliness of some of the toys and resources.

Inspection activities

- The inspector observed children's play and staff interaction with them inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete related training and have a good knowledge of their responsibilities towards safeguarding children and of child protection. The manager focuses on her role, and encourages staff to be thoughtful and think about ways to improve the nursery. The views of children and parents are included in the evaluation process and lead to worthwhile changes, for example, in menu planning. Recruitment of new staff is robust. Thorough systems check that staff remain suitable to work with children. Regular support meetings for staff and ongoing training help staff to strengthen their teaching skills and to remain motivated. Following training, staff share new ideas, which aids consistent practice and improve outcomes for children.

Quality of teaching, learning and assessment is good

Children make choices about their play and learning. These help to raise their self-confidence and feelings of self-worth. They thrive in the busy learning environment and are proud to show staff their creative work. Staff use good teaching to help children to use language and to think for themselves. For example, they engage children in conversations and ask about their holidays. The children share their thoughts with their friends. They consider their answers to questions and listen to each other. Familiar routines help children to feel secure; for example, a welcome song is repeated in each age group. Staff recognise how children develop at different stages and use resources effectively to support these changes. Observation and assessment of children are well established. Staff understand their role in planning to make sure that all children and babies are challenged in their play.

Personal development, behaviour and welfare are good

Children and babies settle well. There are good systems for settling new children and for when children move rooms. Staff provide babies and children with good support when needed, for example, by giving cuddles. This all helps to support children's emotional welfare and sense of belonging effectively, so children are happy and self-assured. Staff help children to understand about safety; for example, they talk to children about their own safety as they climb the stairs. Children enjoy a balanced range of nutritious and freshly cooked food for their meals. Staff talk to the children regularly about eating healthy foods and their contribution to a healthy lifestyle. Children contribute their views on menu changes. They develop confidence in their ability to make decisions. Staff manage children's behaviour in a consistent manner and children behave well. Children learn to share with their friends.

Outcomes for children are good

Children make good progress in the nursery in relation to their starting points. They develop good social skills and are very well equipped for future learning.

Setting details

Unique reference number	EY153081
Local authority	Barnet
Inspection number	1033694
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	52
Number of children on roll	80
Name of provider	Early Learning Years Nursery Partnership
Date of previous inspection	22 December 2014
Telephone number	0208 349 3492

Early Learning Years Nursery registered in 2002. It is situated in the London Borough of Barnet. The nursery is open each weekday from 7.30am to 6.30pm throughout the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The provider employs 17 members of staff; of whom, 12 hold appropriate early years qualifications.

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