

Ss Peter & Paul Breakfast & Afterschool Club

St Peter And St Paul School, Aberdeen Road, Bristol, BS6 6HY



Inspection date

7 January 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that at least one member of staff with a current paediatric first aid certificate is present at all sessions. This is also a breach of the Childcare Register requirements. In addition, the provider does not take into account the number of children and layout of the premises to ensure that a paediatric first aider is able to respond to emergencies quickly.
- The provider does not always ensure that staff organise space well and support younger children effectively at snack time to meet their needs. For example, there is not enough room for all children to sit and eat together and for staff to interact with them to progress their communication, social and independent skills.
- The provider does not use self-evaluation robustly to help identify weaknesses and tackle them promptly to improve children's experiences and staff's skills.

It has the following strengths

- There is sound partnership working with parents and strong links with the school to promote a consistent approach to children's care and development.
- The welcoming environment and friendly staff help children gain a good sense of belonging and build strong attachments. Staff value children's ideas and encourage their feedback on activities.
- Children show sustained interest in their chosen activities.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

| | Due Date |
|---|------------|
| ■ ensure there is at least one person who has a current paediatric first aid certificate on the premises and available at all times when children are present | 29/01/2016 |
| ■ take into account the number of children and layout of premises, particularly the use of the outdoor areas, to ensure that a paediatric first aider is able to respond to emergencies quickly | 29/01/2016 |
| ■ ensure staff meet the needs of children at snack time, to develop their communication, social and independent skills. | 29/01/2016 |

To further improve the quality of the early years provision the provider should:

- improve the monitoring processes to identify weaknesses in practice, to promptly tackle them and improve children's experiences and staff's skills.

Inspection activities

- The inspector observed staff's interactions with children as they played indoors and outdoors.
- The inspector completed a joint observation with the provider.
- The inspector spoke with children, parents, staff and the provider at convenient times during the inspection.
- The inspector sampled a range of documentation including policies and procedures.
- The inspector spoke with the provider about self-evaluation, recruitment and safeguarding arrangements.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management requires improvement

Overall, safeguarding is effective. However, the provider has failed to ensure that there is a paediatric first aider present at each session, particularly the breakfast club. In addition, the provider has not considered children's use of the outdoor environment to ensure that when the first aider is present, they are able to respond promptly to emergencies to safeguard children. The provider and staff have a strong knowledge of their responsibility to report any child protection concerns. The premises are secure and clean. Children understand that they do not open the gate to let visitors in without an adult present. Staff are aware of who may collect children and they supervise children at all times to ensure their well-being. The provider follows appropriate vetting and induction arrangements for all staff to ensure their suitability. The provider monitors staff's skills appropriately overall, noting the quality of their interactions and identifying possible training needs.

Quality of teaching, learning and assessment requires improvement

Staff use their training and knowledge of children appropriately to provide a range of experiences that complement their interests and developing skills in school. The key person talks regularly with the class teacher to provide a consistent approach to children's welfare and development. Children are confident to make choices from varied resources and experiences. They show pride in their achievements; for example, following instructions accurately to build the toy garage and place stickers on independently. Children enjoy the quiet time when they can be creative. They happily talk to each other about their mask designs and staff interact well to offer encouragement and talk about their experiences. Staff do not always use the indoor space well when all children come inside for snack or when it gets too dark to play outdoors, which restricts children's ability to engage with others and extend their skills further.

Personal development, behaviour and welfare require improvement

The provider and staff do not evaluate the use of space effectively to ensure there is suitable seating for children to eat their snack. This limits staff's ability to interact effectively to encourage children's communication, independent and social skills. Children learn about healthy lifestyles. There are plenty of opportunities for them to play outside, for example, in team games. Staff encourage children to negotiate rules during ball games and ensure that all children are included as they develop accurate aiming skills. Children learn how to keep themselves safe. Staff provide clear explanations of possible consequences, which helps children to adapt their behaviour and understand safe practices when playing football, for example. Children learn about healthy practices, such as washing their hands before they eat.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY484754 |
| Local authority | Bristol City |
| Inspection number | 1003544 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 30 |
| Number of children on roll | 36 |
| Name of provider | Annette Teresa Matthews |
| Date of previous inspection | Not applicable |
| Telephone number | 07786175693 |

SS Peter & Paul Breakfast & Afterschool Club re-registered in 2015. The setting operates from a dedicated room within the grounds of St Peter and St Paul School in Bristol. The club operates daily from 7.45am to 8.45am and 3.15pm to 5.30pm term time only. The owner, who has an early years qualification at level 3, employs six members of staff; of these, two have Higher Level Teaching Assistant qualifications.

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