

Childminder Report

Inspection date	6 January 2016
Previous inspection date	13 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective methods to accurately observe children and to plan for the next steps in their learning and development. Her good knowledge of how children develop helps her to recognise and address any gaps in their learning.
- The childminder supports children's play well. She pays close attention to children's abilities and interests to help her plan relevant activities for each child's learning needs.
- Children make good progress, particularly in their early mathematics. They are happy, settled and secure in the childminder's home. They confidently explore the environment and choose favourite toys to play with. Children's behaviour is good. They develop awareness of people from backgrounds different from their own.
- The childminder develops positive partnerships with parents. She keeps parents fully informed of all aspects of children's care from their first days with her.
- The childminder places a high priority on providing a safe environment for children.
- The childminder effectively supports all children's communication development, including those who are learning to speak English as an additional language.

It is not yet outstanding because:

- Although there are good hygiene routines in place, the childminder sometimes misses opportunities to explain the importance of such routines as part of a healthy lifestyle.
- Occasionally, some play resources are difficult for children to manage, which reduces their ability to participate fully in creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to enhance children's understanding of the importance of using good hygiene routines
- provide resources so that all children can be creative.

Inspection activities

- The inspector viewed the areas of the childminder's home used for childminding.
- The inspector observed children as they played and took part in routines with the childminder.
- The inspector spoke to the children and the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including children's development folders and the childminder's training certificates.
- The inspector took account of parents' views by reading their written feedback.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder carefully assesses and minimises risks to children's safety in her home and on trips. She understands clearly how to recognise the signs when a child might be at risk of harm and the relevant procedures to follow. The childminder uses effective methods to review and improve her provision. These include updating the knowledge of her assistant who occasionally works with her. She liaises with external advisors and colleagues, and acts on any recommendations made to improve her practice. The childminder has relevant plans to develop her skills further and uses a range of training methods to update her knowledge. She has addressed the recommendation from the last inspection and, for example, now plans daily outside play activities that have improved the outcomes for children. These changes have helped to maintain her good service.

Quality of teaching, learning and assessment is good

The childminder provides a good range of stimulating and inviting resources to encourage children's play and curiosity. Children use their senses well as they listen to the noise made when they pour pulses onto a metal plate. The childminder promotes children's early interest in literacy effectively. For example, she provides an attractive display of varied books and children choose their favourite stories to share with her. She encourages children to explore new sounds and words. The childminder encourages older children's enthusiasm for writing by providing well-chosen resources and activities for them to explore. The childminder knows children well. She regularly shares details of children's development with parents and uses their comments and suggestions in her planning. This helps to provide continuity of care and learning for children.

Personal development, behaviour and welfare are good

The childminder successfully promotes children's self-esteem and they clearly have good relationships with her. Children build good levels of self-confidence. For example, they celebrate their own achievements with the childminder. The childminder uses her careful observations and information from parents to plan well for children's social development. For example, she gives children many opportunities to share and play cooperatively. Children learn about others' special celebrations, such as foods and objects from different festivals. The childminder's positive approach supports learning well. Children learn to manage small tasks independently; for example, they dispose of waste carefully. The childminder provides a variety of nutritious snacks and exercise opportunities to help children to learn about healthy living effectively.

Outcomes for children are good

All children make good progress in all areas of their learning and development. They learn to count, are interested in books and develop their personal independence. They are well prepared for the next stage of their learning.

Setting details

Unique reference number	EY280657
Local authority	Redbridge
Inspection number	837442
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	13 October 2010
Telephone number	

The childminder registered 2004. She lives in Woodford Green in the London Borough of Redbridge. The childminder operates her service all year round. She holds a childcare qualification at level 3.

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