

Childminder Report

Inspection date

7 January 2016

Previous inspection date

22 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carries out regular observations and assessments of children's learning. She effectively monitors to ensure that they make good progress and provides interesting and challenging activities based on their individual needs and interests.
- Children behave well. The childminder is a positive role model and teaches children to be kind, share with others and use good manners.
- The childminder establishes warm and caring relationships with children in her care. Children feel happy and secure. They confidently approach the childminder for cuddles and reassurance.
- The childminder works closely with parents. For example, she shares information with them each day regarding children's progress. She shares a good range of information about her childminding practice.
- The childminder reflects on her provision and children's progress. She includes parents' feedback in her self-evaluation to improve her practice.

It is not yet outstanding because:

- The childminder does not always provide a wide range of opportunities for children to learn about people and communities beyond their immediate experiences.
- The childminder has not fully considered more ways to strengthen her knowledge and skills, to continually extend her good teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to learn about the similarities and differences between themselves and others among families, communities and traditions
- explore ways to further enhance professional development to help ensure that learning and development experiences for children continually improve.

Inspection activities

- The inspector observed the childminder's interactions with the children.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed a range of documentation, including children's learning records, policies and evidence of the suitability of all household members.
- The inspector discussed the childminder's self-evaluation processes.
- The inspector viewed the areas of the home used for childminding purposes.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding training and has a good understanding of procedures to follow should she have concerns about children's welfare. The childminder undertakes regular risk assessments for all areas of the home and outings. This helps to minimise potential hazards to keep children safe. The childminder has addressed the recommendations set at her last inspection. She now has effective systems to observe and assess children's progress from their starting points. She works in close partnerships with parents to promote continuity in children's learning and development.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents to help her get to know children well. She observes children as they play to assess their interests and plans stimulating activities to extend their learning. The childminder supports the development of children's speech and language well. She gives them time to hear and practise new words. For example, they learn names of different objects as they play with dough and foam. Children show an interest in exploring technology. They understand how to operate simple equipment. For example, they learn to press buttons to make sounds and use a camera. The childminder effectively uses activities and routines to encourage children to learn about counting, shapes, colours and sizes.

Personal development, behaviour and welfare are good

The childminder promotes children's confidence and self-esteem well. For example, she gives lots of praise and encouragement to inspire children to try things for themselves. Children take pride in their achievements and begin to become emotionally ready for the next stage in their learning. Effective settling-in procedures enable the childminder to get to know each child and their family. Children settle very well and are happy and content in the childminder's care. They confidently explore the resources available and make their own play choices. The childminder promotes children's health well. She provides healthy and nutritious snacks and meals. Children enjoy daily physical activities. For example, the childminder takes them on regular outings and makes good use of the garden. The childminder encourages children's good social skills. For example, children enjoy attending a variety of playgroups in the local community and form relationships with other children.

Outcomes for children are good

Children make good progress from their starting points. They become active learners in preparation for their next stage in learning and eventual move on to school.

Setting details

Unique reference number	510639
Local authority	Greenwich
Inspection number	842351
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	22 March 2011
Telephone number	

The childminder registered in 1992 and lives in the London Borough of Greenwich. She provides care for children all year round from Monday to Thursday, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

