

# Childminder Report

|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 4 January 2016 |
| Previous inspection date | 14 March 2011  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Children enjoy exploring a range of activities in a safe and stimulating environment. The childminder provides resources that reflect children's interests and different stages of development. This helps all children to make good progress in their learning.
- The childminder has strong and affectionate relationships with children. She knows their individual needs and personalities and responds swiftly to support their continued well-being. Children are confident, happy and secure in her care.
- The childminder encourages children to develop skills that support their independence. Children benefit from making choices about their play and expressing their preferences freely. This helps them to form good social skills.
- Parents have good working partnerships with the childminder. They benefit from trusting, professional relationships and, overall, work closely together to support children's care and learning needs.
- The childminder is highly effective at reflecting on her practice to identify strengths and any areas for development. She has a good understanding of her role and is passionate about driving improvements to the provision.

### It is not yet outstanding because:

- The childminder shares children's next steps in learning with parents. However, she does not always update parents promptly when she amends these to enable them to further support their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the good communication with parents to ensure that they are always kept fully updated of how best to continue children's current learning at home.

### Inspection activities

- The inspector observed children engaged in play and activities.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including children's learning records, policies and procedures.
- The inspector read feedback from parents and took account of their views.

### Inspector

Anna Kersley

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a secure understanding of her role and responsibilities. She implements effective policies and procedures to help her provide children with high-quality care and learning opportunities. Safeguarding is effective. The childminder has a good understanding of how to identify potential risks to children and keep them safe from harm. She ensures that her assistant has a good understanding of how to protect children and that they both keep up to date with current safeguarding practices. The childminder makes use of training courses and information from other professionals to continue developing her practice. She monitors children's progress and shares their records with other carers.

### Quality of teaching, learning and assessment is good

Children enjoy the range of experiences that the childminder offers and thrive on the interactions and high level of attention that they receive. The childminder has a good knowledge of how to support learning. She responds swiftly to children's changes in interest and learning needs and identifies how to reshape activities so that children are motivated to learn. For example, the childminder recognises children's differing attention spans during creative activities. She knows that she can change the range of resources or methods used to keep children fully engaged for longer periods of time. The childminder offers children praise for their achievements and models positive interactions. This helps children develop their self-esteem, communication and social skills further and form positive relationships with others in readiness for school.

### Personal development, behaviour and welfare are good

The childminder works closely with parents to support children's well-being. She knows children's personalities and individual needs well and this helps children to form secure relationships with her. Children are happy and confident to explore while in the childminder's nurturing care. The childminder promotes children's awareness of healthy practices. For example, she promotes good hygienic routines and provides children with nutritious food. She encourages children to eat a healthy diet and talks about what food is good for you. Children also develop a love for play outdoors and have daily opportunities to be physically active. For example, they enjoy playing in the garden and visiting local parks. The childminder uses these experiences to teach children about risks, such as road safety. She promotes children's independence, health and well-being beyond the setting.

### Outcomes for children are good

Children make good progress from their starting points. The childminder knows how to support them to develop effective skills to prepare them for learning at school. For example, they learn to make choices and express their needs and begin to develop an understanding of early reading and mathematics.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY414924  |
| <b>Local authority</b>             | Kent  |
| <b>Inspection number</b>           | 832205  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 5   |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 14 March 2011   |
| <b>Telephone number</b>            |   |

The childminder registered in 2010. She lives in East Peckham, Tonbridge and holds a relevant childcare qualification at level 3.

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