

# Childminder Report

## Inspection date

6 January 2016

Previous inspection date

29 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder continues to provide an outstanding quality of care and education for children. She provides an exceptionally welcoming setting in which children flourish.
- The childminder has an excellent understanding of her strengths and areas for development and shows passion, drive and determination to provide the best possible service. She has maintained the very high standards seen at the previous inspection, embedding the recommendations fully into her practice.
- Children make very strong progress from their starting points. The childminder has an excellent understanding of each child's individual needs and interests, which she uses thoroughly to plan activities that engage and enthuse children.
- The childminder promotes children's personal development and well-being extremely well. Right from the start, children settle well and develop close bonds with her and each other. She manages behaviour very well and children respond brilliantly to her extremely warm approach, and clear boundaries and routines.
- Parents are united in their view that the childminder provides their children with high quality teaching. They speak fondly about how the childminder 'goes the extra mile' to help their children achieve very strong outcomes. They are delighted to be fully involved in their children's learning and to celebrate their successes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent teaching and learning, particularly to extend ways for children to explore a range of resources to learn about the world around them.

### Inspection activities

- The inspector toured the premises to look at the areas used by children.
- The inspector looked at the childminder's documentation, including her policies and procedures relating to child protection.
- The inspector asked the childminder questions to assess her understanding of the Early Years Foundation Stage.
- The inspector observed teaching and the childminder's interactions with children.
- The inspector conducted a joint observation with the childminder.
- The inspector met with parents to hear their views about the setting, and looked at a range of written feedback from children and parents.

### Inspector

Gary Rawlings

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder demonstrates a very clear understanding of how to keep children safe, including the procedures to follow should she be concerned about a child's welfare. The childminder's knowledge of how children learn and develop as well as her ability to implement the Early Years Foundation Stage is extremely strong. She continually evaluates her provision, taking the views of parents and children into account. She uses this information to set ambitious and challenging targets for improvement. For example, the childminder wishes to study childcare at level 5. She is committed to working with colleagues to enhance her provision. For example, the childminder attends training regularly and effectively evaluates the impact this has on children's outcomes.

### **Quality of teaching, learning and assessment is outstanding**

The childminder uses a range of excellent teaching strategies to engage all children successfully. She organises the learning environment extremely well to meet their individual needs and interests. It is exceptionally well used by the children; they freely access a range of toys and resources which capture their interests. The childminder takes every opportunity to teach literacy and numeracy, and uses questions to extend and challenge children's thinking skills. The childminder promotes children's creative and imaginative play very effectively. For example, children eagerly solve the problem of making the colour pink by mixing paints and find ways to construct a car park for their toy trucks. The childminder promotes children's physical development extremely well. However, opportunities for children to explore further resources, such as natural materials, to help them learn more about the world around them are still developing.

### **Personal development, behaviour and welfare are outstanding**

The childminder promotes children's social skills exceptionally well. Children learn to value and respect the thoughts and feelings of others, and have an excellent understanding of right and wrong. They learn about other faiths and cultures, for example, through a range of trips and visits into the local community, and by celebrating a range of religious festivals together. The childminder makes snack time a high quality learning experience for children. For example, she teaches children about healthy eating, and makes excellent links between colours and names of fruits. The childminder develops children's independence particularly well. For example, they accompany her to the shops to buy their chosen fruits and help to prepare snack time. Care routines for babies are extremely effective.

### **Outcomes for children are outstanding**

Children thrive in the childminder's care. She enables children to make sustained and strong progress from the time they start. Children leave the setting with high levels of confidence and motivation required in their future learning.

## Setting details

<b>Unique reference number</b>	EY240753
<b>Local authority</b>	Newham
<b>Inspection number</b>	826459
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	3
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 November 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Manor Park, in the London Borough of Newham. The childminder operates her service daily throughout the year, between 8am and 6pm. She holds a childcare qualification at level 3.

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