

Childminder Report

Inspection date

6 January 2016

Previous inspection date

4 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are excellent. The childminder works extremely closely with the parents to understand their beliefs or cultural backgrounds and reflects these well to provide consistent care for children.
- The childminder knows the children extremely well. She makes excellent use of ongoing observation to skilfully plan activities and experiences that follow children's interests and extend their learning.
- Children make superb progress in all areas of learning. They are enthusiastic, motivated learners and gain exceptionally good social skills.
- Children thoroughly enjoy exploring the stimulating, well-resourced learning environments, indoors and outdoors. They make good use of opportunities to take carefully managed risks to understand their own capabilities and to consider how to keep themselves safe.
- The childminder is highly reflective and has an accurate understanding of her strengths and areas for further development. She effectively identifies and prioritises action to take to ensure the ongoing improvement of her service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the strong support for children to develop their literacy skills.

Inspection activities

- The inspector observed the interactions with the childminder and the children.
- The inspector carried out a joint observation with the childminder.
- The inspector tracked the minded children.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector sampled the childminder's documentation.

Inspector

Jessica Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified childminder is constantly striving to improve her provision and has very high aspirations for children's achievement. She keeps her knowledge up to date and reviews her carefully considered policies and working procedures regularly. Safeguarding is effective. The childminder has an excellent awareness of safeguarding matters and knows exactly what to do if she has concerns about a child's welfare. She actively engages parents in their children's learning and seeks their views to support her evaluation of the effectiveness of her provision. The childminder makes full use of her qualification and training to promote the best possible outcomes for children. Parents praise the childminder highly for the support their children receive in her care.

Quality of teaching, learning and assessment is outstanding

The children access an incredibly wide range of exciting, motivating and challenging activities and experiences, indoors and outdoors. They also enjoy a variety of trips in the local area. The children are fully engaged and eager to join in with all the learning opportunities provided. The highly skilled childminder joins in with the children and enhances their play and learning experiences. Activities and experiences reflect children's interests; for example, they enjoy matching buttons, art and crafts activities and setting up pretend picnics. The childminder uses many opportunities to introduce mathematical ideas and further develop the children's communication and language skills. The childminder recognises the importance of adapting her resources, activities and environments to meet the changing interests and needs of the children. Children have plenty of opportunities to look at books. However, although very good, the support for children to develop their literacy is not quite as impressive as all other areas of learning.

Personal development, behaviour and welfare are outstanding

Children's emotional and physical well-being is promoted extremely well. They are wonderfully happy, confident and develop independence as they grow. Children have healthy meals and are taught about healthy eating. The childminder is an excellent role model, showing kindness and consideration to all children. She manages children's behaviour impressively, working with parents to ensure consistency, taking full account of the age and stage of development of all children. Children know what is expected of them and behave very well.

Outcomes for children are outstanding

All children make impressive progress from their individual starting points. They gain a strong sense of self-esteem and confidence. The children are well equipped for the next stage of learning, including their move to school.

Setting details

Unique reference number	EY249147
Local authority	Oxfordshire
Inspection number	826513
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	4 March 2011
Telephone number	

The childminder registered in 2002. She lives in Crowell, near Chinnor, Oxfordshire. The childminder operates Monday to Friday, all year round. The childminder holds a recognised qualification at level 3.

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