

Mighty Oaks at The Rugby Club (MORCS)



Cirencester Rugby Football Club, The Whiteway, Cirencester, Gloucestershire, GL7 2ER

Inspection date 27 November 2015
Previous inspection date 28 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- The new manager and staff have a positive attitude to improvement and embrace the culture of reflective practice and monitoring. Staff receive good support and training. The team is motivated about delivering a high quality service to children.
- Staff know the children well and plan activities based on their interests. This helps children to settle quickly and enjoy their time at the club.
- Children's behaviour is exemplary. They understand staff's expectations and the rules of their setting. This includes staying within the boundaries to the play areas, indoors and outdoors, and on the walk from school to the setting.
- Staff are enthusiastic role models and children enjoy their company. Children are confident and independent. They demonstrate emotional security with the caring and friendly staff that look after them.
- Partnerships with parents are strong. This helps to provide continuity in children's care and learning. Links with the local school are growing to strengthen this.

It is not yet outstanding because:

- Staff sometimes miss the opportunity to work more closely with teachers at the school to provide continuity for children.
- The opportunities for children to extend their play are occasionally limited because of the availability of some of the activities and resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems to work more closely in partnership with the school to provide more continuity between school and the club
- improve the range of resources and activities available to enable children to further extend their play.

Inspection activities

- The inspector observed interactions between staff and children, and the impact these have on children, in the playroom and outdoors.
- The inspector invited the manager to carry out a joint observation.
- The inspector examined a range of documentation including risk assessments, policies and recruitment procedures.
- The inspector held discussions with the manager, three members of the management team, staff, children and parents.
- The inspector checked evidence of staff suitability to work with children, and their qualifications.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The leadership team and staff demonstrate a secure understanding of their responsibility to meet the Early Years Foundation Stage requirements. The organisation of staff is very good. Staff supervise children closely, and regularly practise safety procedures with them. Staff follow robust systems to safeguard children and promote their welfare. Safeguarding is effective. Leaders support the staff with their professional development through regular discussions and by identifying training needs to improve practice. For instance, the manager is to complete a leadership diploma at level 4. Leaders and staff regularly discuss enhancements they make to the club. They use feedback from parents and children to help maintain good standards and to improve outcomes for children. They know the importance of working with outside professionals to support children with additional needs.

Quality of teaching, learning and assessment is good

Children are motivated in their play and readily participate in a broad range of activities. For example, children enthusiastically created models, pictures and collages with a variety of materials. Staff took an interest in their designs and talked to them about what they were doing. Staff helped younger children to write on their home-made cards, enabling them to develop their writing and spelling skills. Children became absorbed in imaginative games using the small world toys with their friends. They readily take turns when playing table-top games together, such as table tennis. The interests of the youngest children are carefully planned for. Staff know that it is harder for them to describe what they would like to do. Staff monitor children's progress and build on their existing skills through more challenging activities. This helps children gain confidence and a positive sense of success.

Personal development, behaviour and welfare are good

Staff provide a safe, well-organised and welcoming environment for children. Children enjoy group activities that help them to make friends, listen to others and play cooperatively. Children thoroughly benefit from regular physical activities where they can learn new skills, manage risks and explore new interests through their play. Staff act as excellent role models so that children learn to value each other and treat one another with respect. Staff are calm and guide children gently, which helps them behave well. Staff make a positive impact on children's health. Children demonstrate a good awareness of health and hygiene practices. They also enjoy nutritious snacks taken socially with others.

Outcomes for children

Setting details

Unique reference number	EY438096
Local authority	Gloucestershire
Inspection number	824324
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	170
Name of provider	Acorns Nursery School Limited
Date of previous inspection	28 March 2012
Telephone number	07973 154 181

Mighty Oaks at The Rugby Club (MORC) registered in 2011. It is one of four after school clubs owned by the providers. The club operates from the rugby club in Cirencester, Gloucestershire. The club operates each weekday from 3.15pm to 6pm during school term times, and from 8am to 6pm during school holiday periods. The club employs five staff; of these, one holds a relevant early years qualification at level 4 and two hold qualifications at level 3. Additional care is provided for children from eight years to 13 years.

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