

Childminder Report

Inspection date

7 January 2016

Previous inspection date

6 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She takes account of their interests and stages of development and children enjoy taking part in the activities she plans.
- The childminder works effectively with parents to establish what children can do when they first join. She effectively monitors their progress and keeps parents well-informed about their children's development.
- The childminder extends children's learning well as they play. She encourages them to talk about what they are doing and to practise new skills. Children make good progress.
- Children are happy and confident in the childminder's care. They enjoy her company and learn to play cooperatively and consider the needs of each other.
- The childminder ensures she reflects on what she does and how she can maintain good standards of care and education. She remains keen to attend training and keep her knowledge up to date to benefit children.

It is not yet outstanding because:

- The childminder is not always successful in seeking the views of parents when reviewing her provision. Therefore, she does not always use their views when planning further improvements.
- The childminder does not consistently share information with staff at other early years settings children attend to help provide a consistent approach to their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings children attend to exchange information to support a consistent approach to promoting children's learning and development
- improve self-evaluation by exploring ways to encourage parents to share their views fully.

Inspection activities

- The inspector observed children and the childminder in the childminder's home.
- The inspector spoke with the childminder about her understanding of child protection, safeguarding and first aid.
- The inspector asked the childminder to evaluate the learning that was taking place.
- The inspector took account of parents' views.
- The inspector sampled documentation, including children's records, policies and the childminder's qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of the requirements of her role in keeping children safe. She knows what to do if she has concerns about a child's welfare. She regularly reviews her practice and reflects on how to improve her already good provision still further. The childminder has attended training to mentor new childminders, which also helped her to reflect on and strengthen her self-evaluation. For example, she makes time to reflect on her planning each month, to monitor each child's progress and the success of what she has planned across all areas of learning.

Quality of teaching, learning and assessment is good

The childminder plans very effectively to meet children's developmental needs. She makes good use of her regular reviews of each child's progress to plan activities that they find interesting and exciting. For example, she planned a range of activities about 'houses' when some children were moving home. Children enjoyed making and decorating cardboard-box houses and going out in the local community to look at different types of buildings. The childminder organises activities well; she ensures there are plenty of resources to share. She comments on what children are doing to help extend their learning and shows great interest when they express views and share their news, which helps to build children's self-esteem.

Personal development, behaviour and welfare are good

Children are happy and relaxed in the care of the enthusiastic and encouraging childminder. They warmly welcome visitors and are happy to show them around and talk about the fun they have with the childminder. They learn to share and take turns, and the childminder finds enjoyable ways to encourage this positive behaviour. For example, she teaches children a song about turn taking, which they all sing when working together to bake cakes. The childminder meets their physical needs and good health. She plans plenty of trips to local parks for children to enjoy fresh air and provides healthy snacks. Children learn about the benefits of a healthy lifestyle; they enjoy discussing what they had for breakfast and choosing their own fruit for snack time.

Outcomes for children are good

Children make good progress and develop the skills they need for future learning, including their move to school when the time comes.

Setting details

Unique reference number	134222
Local authority	Oxfordshire
Inspection number	841046
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	6 July 2011
Telephone number	

The childminder registered in 2000. She lives in Chinnor, Oxfordshire. She holds a childcare qualification at level 3. The childminder receives funding to provide free early education for children aged two, three and four years. She operates her service from Monday to Friday, all day, throughout the year.

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