

Childminder Report

Inspection date

16 November 2015

Previous inspection date

14 July 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's systems of risk assessments are not always sufficiently thorough to support her in identifying and addressing all potential risks to children.
- At times, children are not given the full opportunities to think and work things out for themselves during the play activities.
- The childminder does not always make the best use of the learning opportunities to develop children's understanding of mathematics further.
- The childminder is in breach of the requirements of the Childcare Register because she does not keep an accurate daily record of older children's attendance.

It has the following strengths

- The childminder has a good understanding of children's individual needs. Children thrive due to the strong bonds they develop with the childminder, which promotes children's emotional well-being effectively.
- Children benefit from the welcoming, well-resourced play environment. This provides them with opportunities to independently make choices about their play activities.
- The childminder assesses and monitors children's progress effectively. Her positive interaction and good support mean that children make good progress in their learning.
- Regular sharing of information with the parents contributes towards providing continuity for the children's care, learning and development.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve the systems for assessing risks to children's safety to make sure that all risks are effectively identified and removed or minimised.	30/11/2015
■ maintain a daily record of the names of all the children and their attendance times (compulsory and voluntary parts of the Childcare Register)	30/11/2015

To further improve the quality of the early years provision the provider should:

- ensure children have sufficient time to talk and think during the activities to allow them to find ways to do things
- provide more opportunities to develop the children's understanding of mathematics through the activities.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at documentation, including a sample of children's records, planning and assessment.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at the systems used by the childminder to evaluate her provision.

Inspector
Dinah Round

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a secure understanding of safeguarding and child protection issues, and knows the procedures to follow if she has a concern about a child. She maintains most documentation appropriately. However, she has not kept a record of older children's attendance, as required. The childminder reflects on her practice to help her improve outcomes for children. She regularly adapts play activities to follow children's interests and recognises how this has helped her to offer children new ways to learn. The childminder gains feedback from parents and children to help her develop her service. Children's progress is monitored effectively. The childminder shares the information with parents. She lends resources to parents so they can support children's learning at home and to work together to promote children's development.

Quality of teaching, learning and assessment is good

Children enjoy a wide range of stimulating and interesting play experiences that promote their all-round development. The childminder's positive interaction and good support help foster children's sense of curiosity and exploration. Children have fun using torches and light-up pens to investigate the dark tent. They learn how to press buttons on the toys to switch them on and make them work. Children have access to outdoor play activities and use their senses to explore the different textures of sand and wood. Children's active learning is not fully promoted on occasions, for example, some activities are too adult led. Children show good control as they push, press and mould the sand but opportunities to increase their mathematical language are missed. Children's communication skills are supported well. They join in rhymes and enjoy listening to familiar stories. Children use their imagination as they enjoy acting out the story with puppets and props afterwards.

Personal development, behaviour and welfare require improvement

The childminder follows children's individual routines so they are comfortable and settled. She has a warm and caring manner; children are secure and content. She completes risk assessments for her home and for outings. Generally, she identifies possible risks and puts safety measures in place. However, she does not sufficiently maintain all aspects identified and, on occasions, there are some potential hazards accessible to children. However, she provides suitable levels of supervision during daily routines and activities. Children are confident to move around the play space reassured that the childminder is close by. The childminder teaches children the importance of sharing and taking turns with their friends. They learn how to manage their behaviour and play together cooperatively.

Outcomes for children are good

Children are supported well to make good progress in their learning and development. The childminder teaches them key skills to prepare them for the future and for school.

Setting details

Unique reference number	111524
Local authority	Hampshire
Inspection number	835883
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	14 July 2010
Telephone number	

The childminder registered in 1992. She lives in Romsey, in Hampshire. The childminder holds a relevant early years qualification at level 3.

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